

# The use of species traits and the SPEAR metric to specifically assess pesticide impact on streams in Germany

Matthias Liess

# Assessing pesticide impact on streams

Matthias Liess

(1) What direct and indirect effects to stream biota are caused by pesticide exposures?

# Resistant species

# Vulnerable species

Insensitive



*Pisidium sp.*

Plurivoltine



*Chironomus sp.*

Migration



*Gammarus sp.*

Early emergence

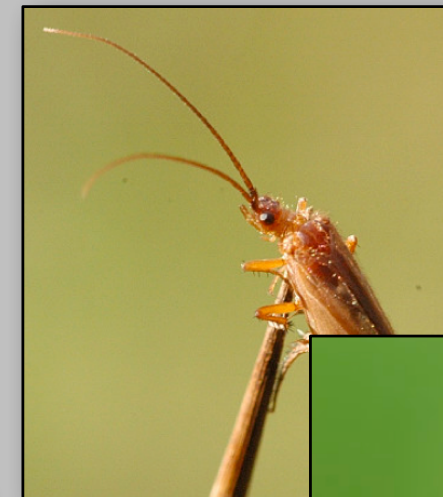


*Baetis sp.*

Sensitive, univoltine



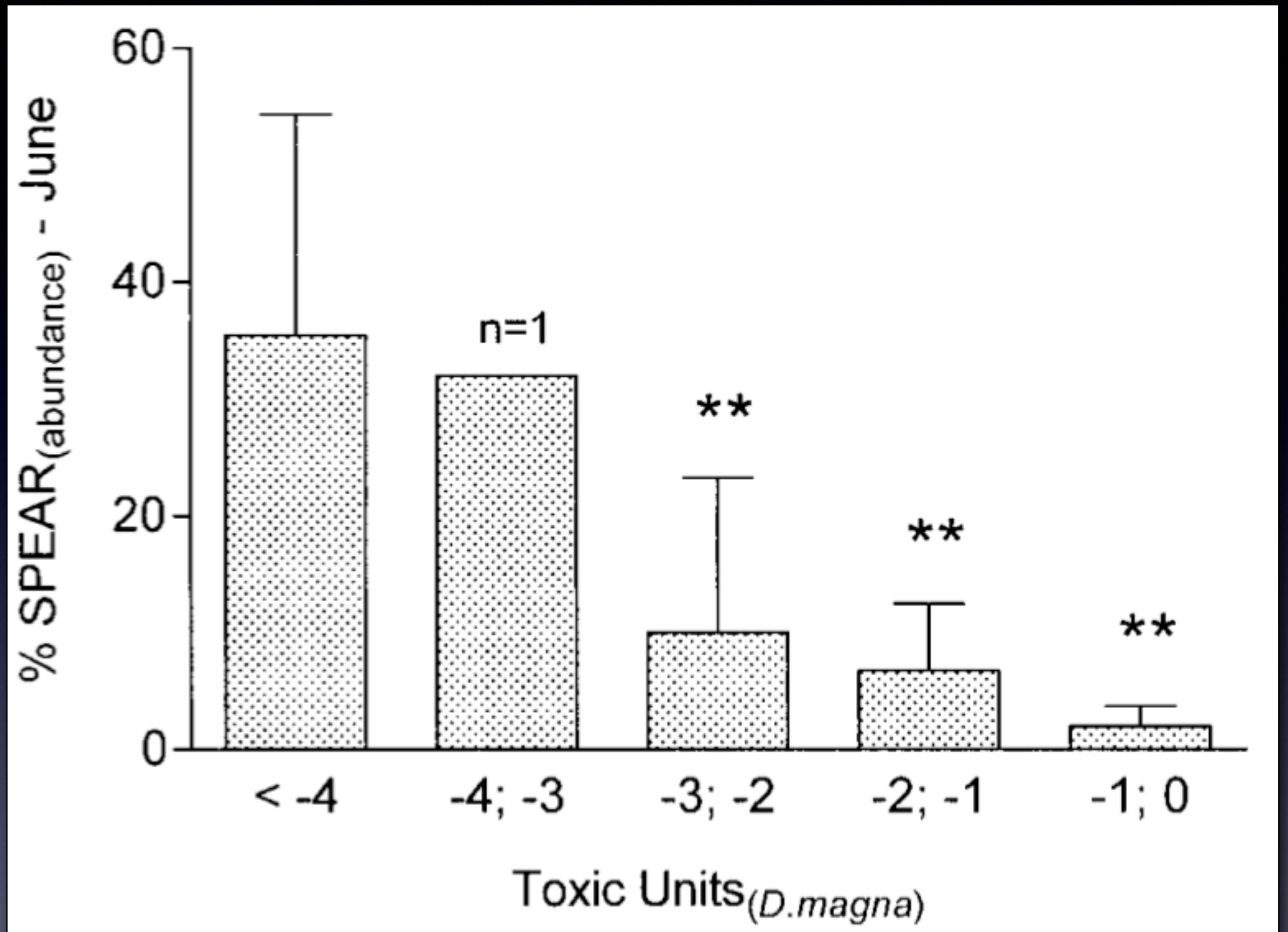
*Calopteryx sp.*



*Anabolia*



*Ephemera sp.*



Liess & v.d.Ohe 2005. ET&C

also:

Liess M, et al. 2008 STOTEN

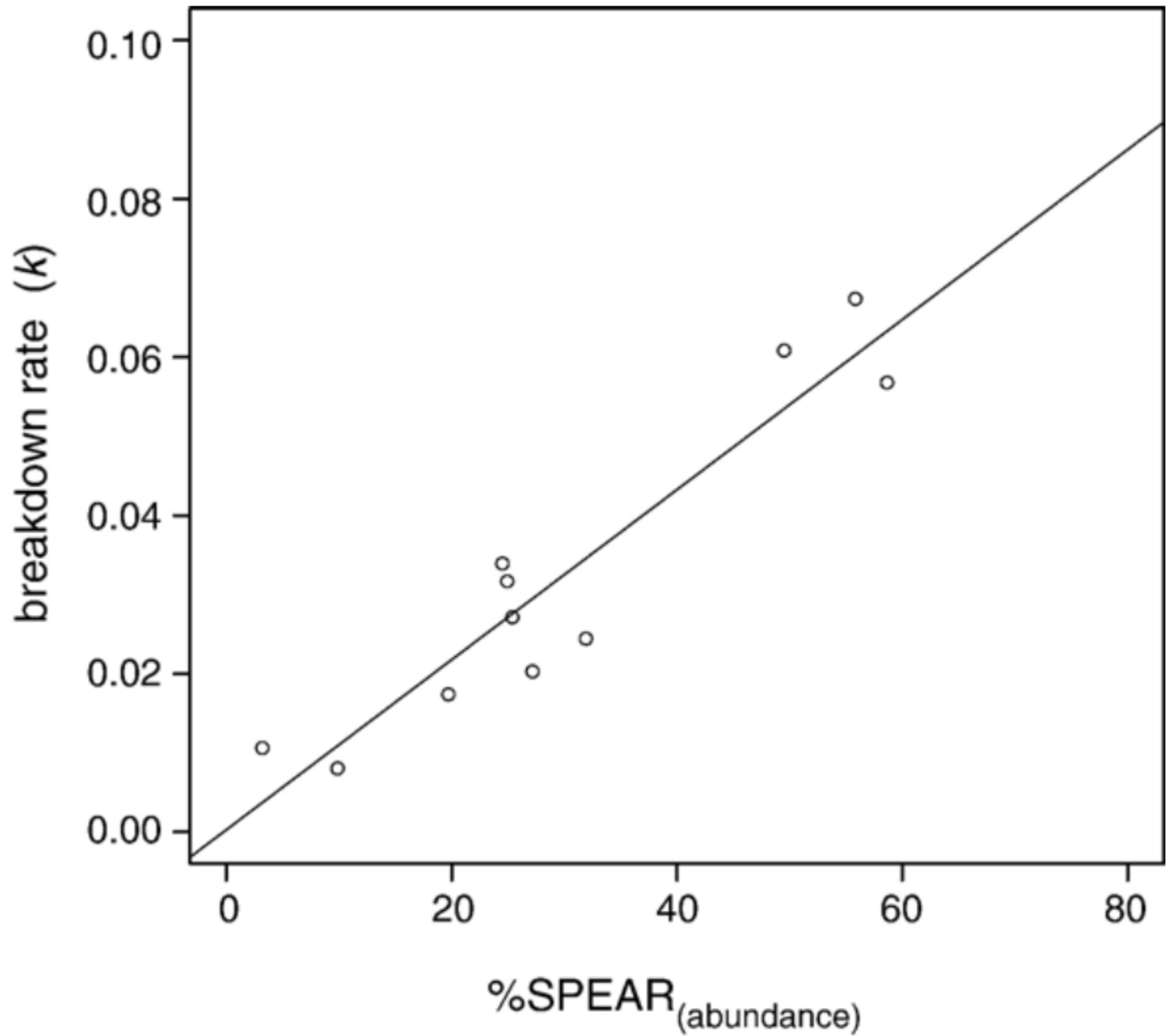
Schäfer et al. 2012. ES&T

Rasmussen et al. 2013. STOTEN

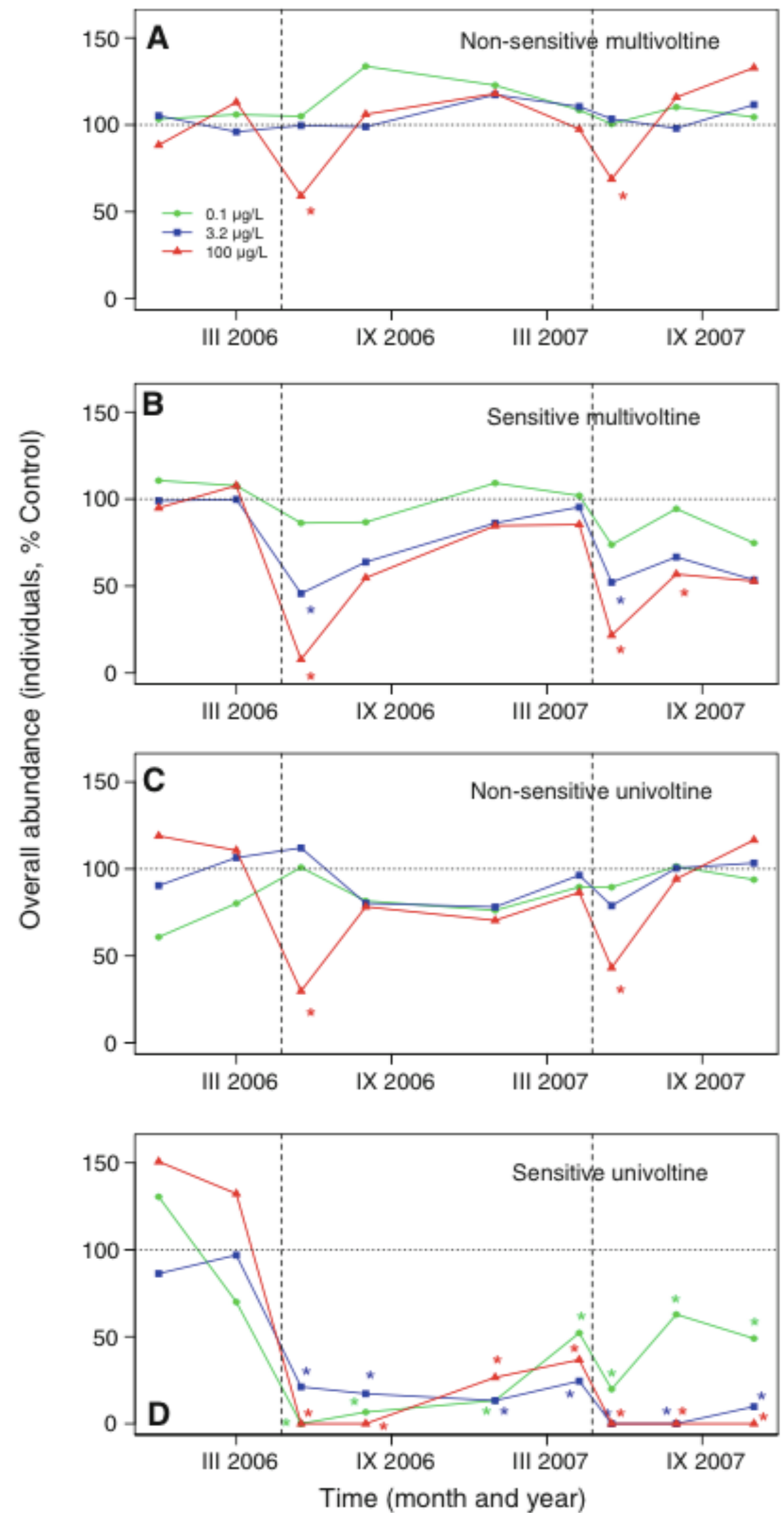
McKnight et al. 2012. ES&T

Bunzel K, et al. 2013. Water Research

Smetanová S, et al. 2014. Environmental Pollution



# Stream mesocosms



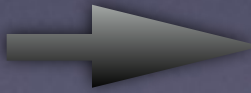
(1) What direct and indirect effects to stream biota are caused by pesticide exposures?

- Biodiversity
- Degradation
- Plants?

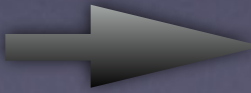


(3) How do extrapolations  
(i.e. tests  $\rightarrow$  field)  
affect the reliability of the assessments?

Effect



Recovery



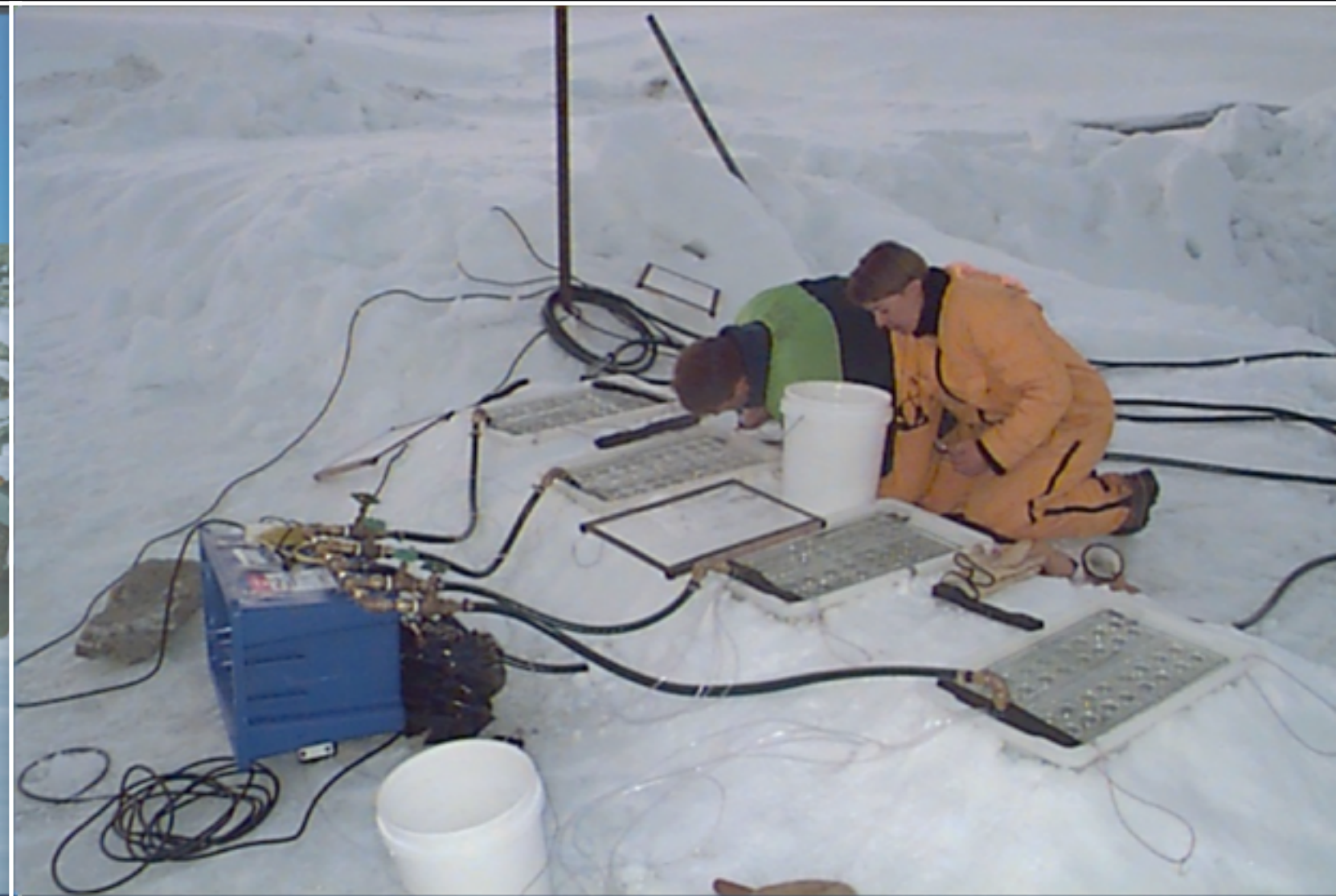
Trend

Effect

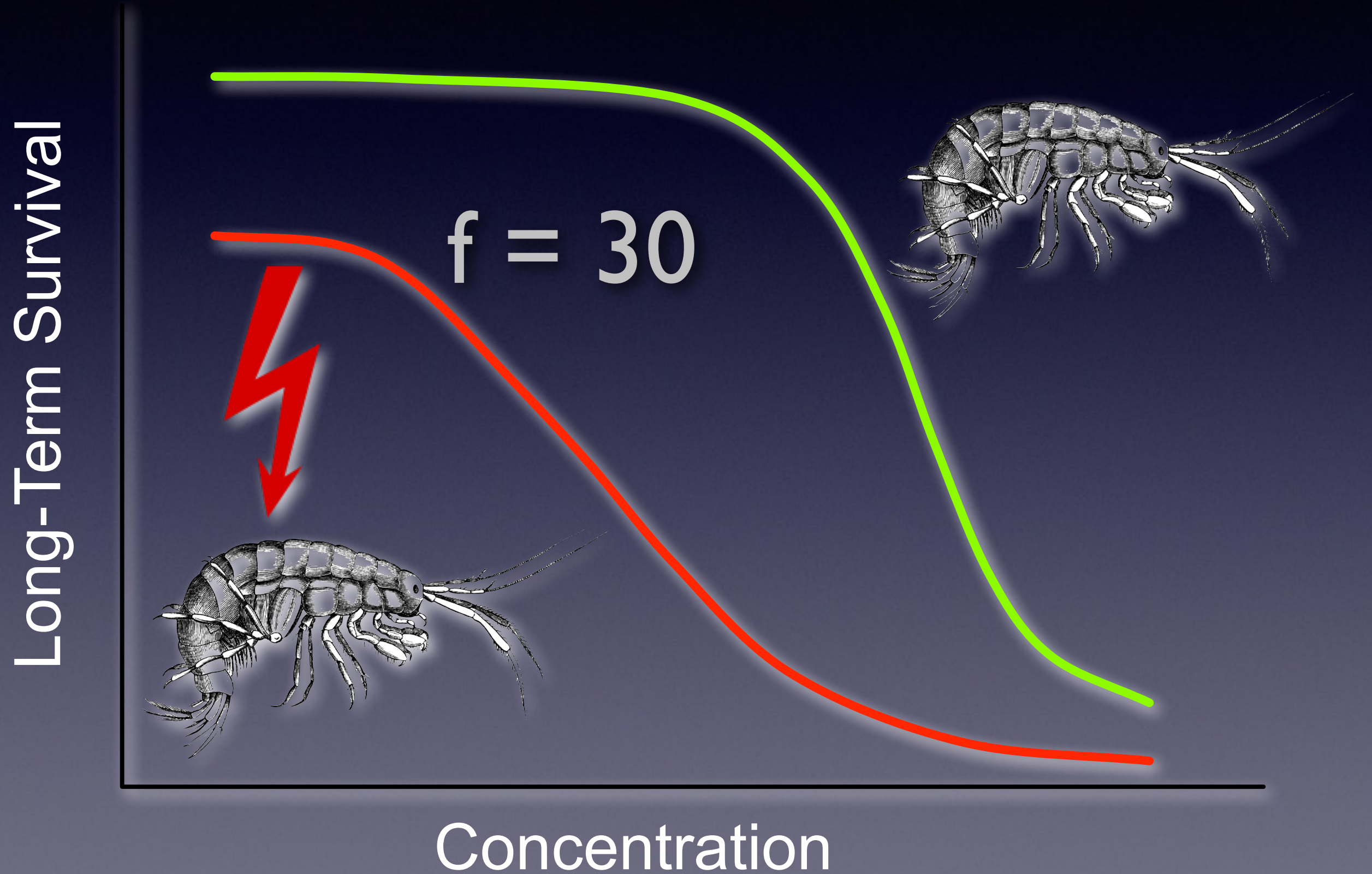
# Environmental Stress (UV)



# Environmental Stress (UV)



# Environmental Stress (UV)

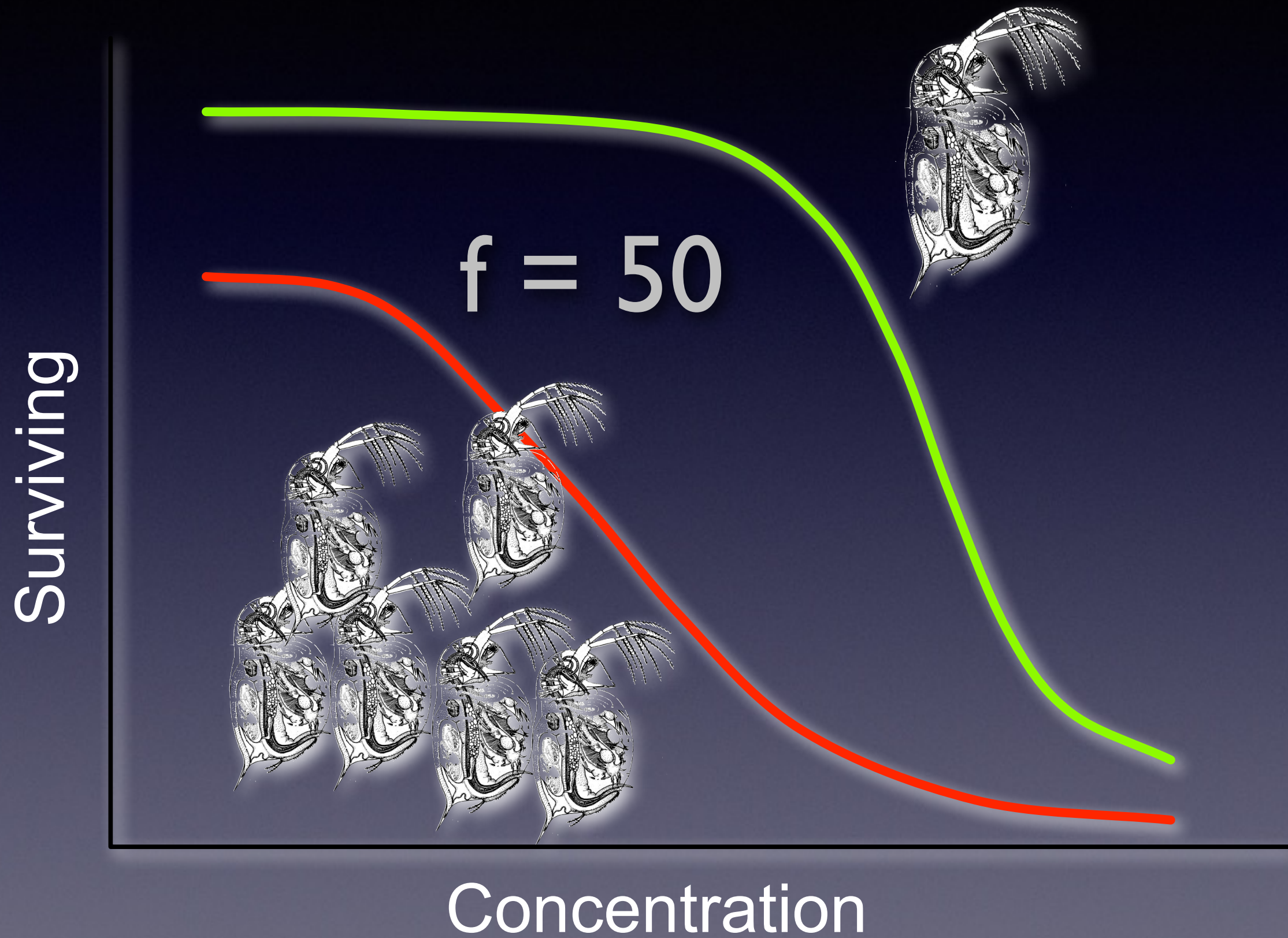


Liess, et al. 2001.

Combined effects of Ultraviolet-B radiation and food shortage on the sensitivity of the Antarctic amphipod ...

ET&C

# Intraspecific competition



Knillmann, et al. 2012.

Intraspecific competition increases toxicant effects in outdoor microcosms.

Ecotoxicology

Intraspecific  
Competition

Environmental  
Stress



Effect



Acute  
Stress

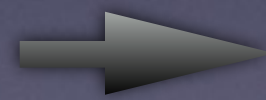


Effect

Acute  
Stress

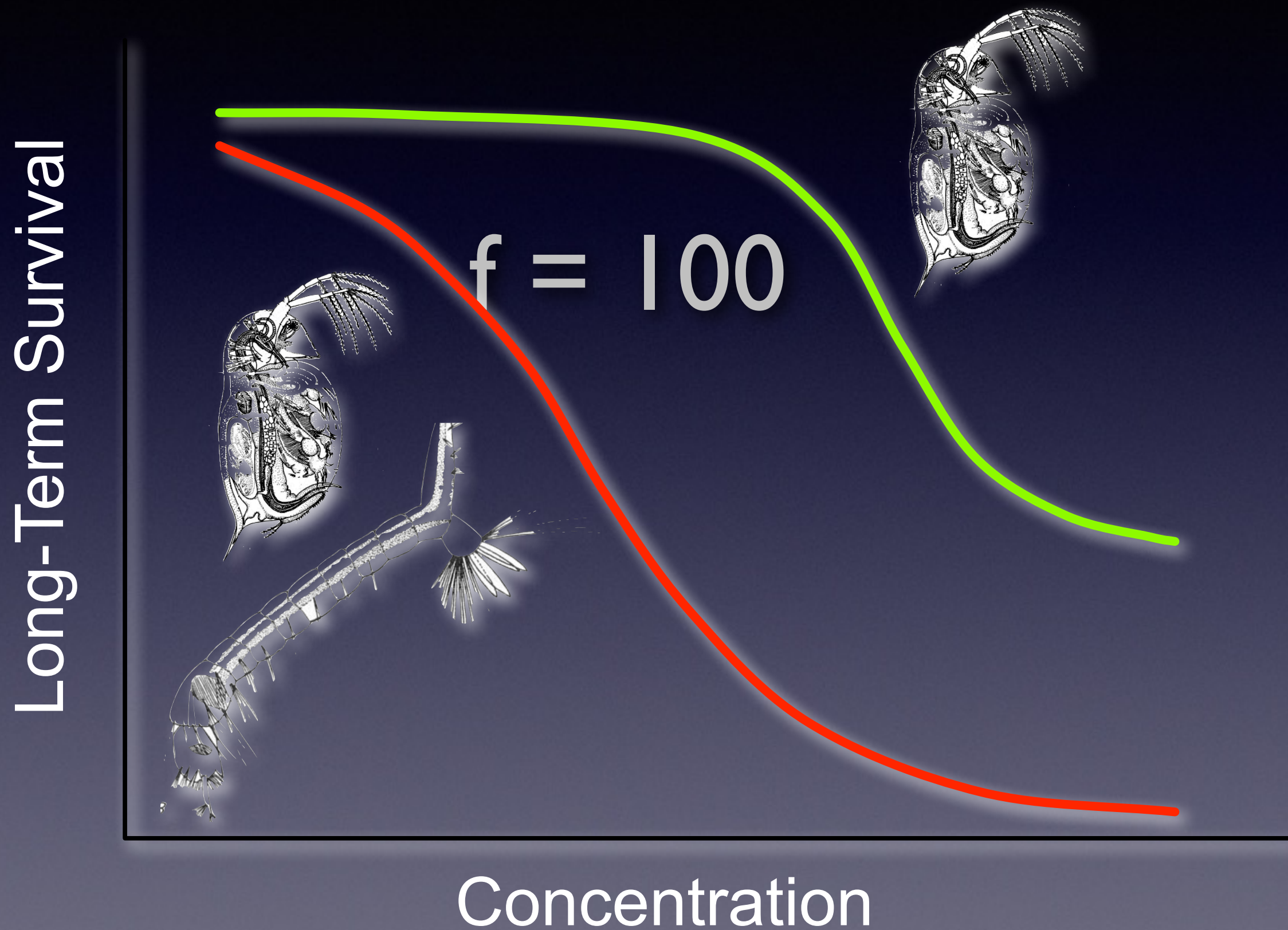


Effect



Recovery

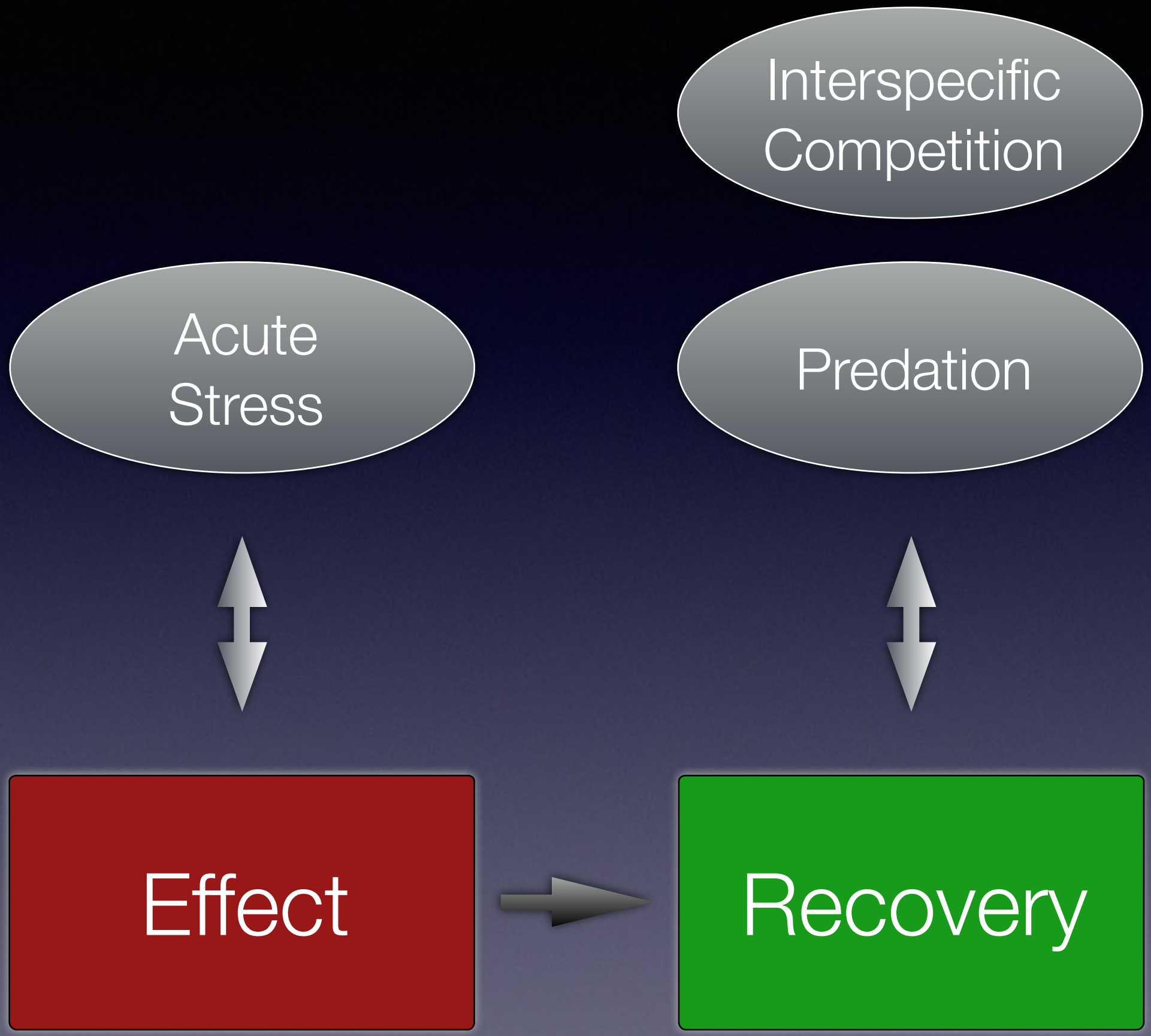
# Interspecific Competition



Knillmann et al. 2012.

Interspecific competition delays recovery of *Daphnia* spp. populations from pesticide stress.

Ecotoxicology.

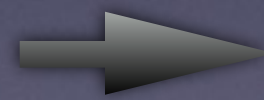


Acute  
Stress

Chronic  
Stress



Effect



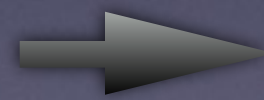
Recovery

Acute  
Stress

Chronic  
Stress



Effect



Recovery

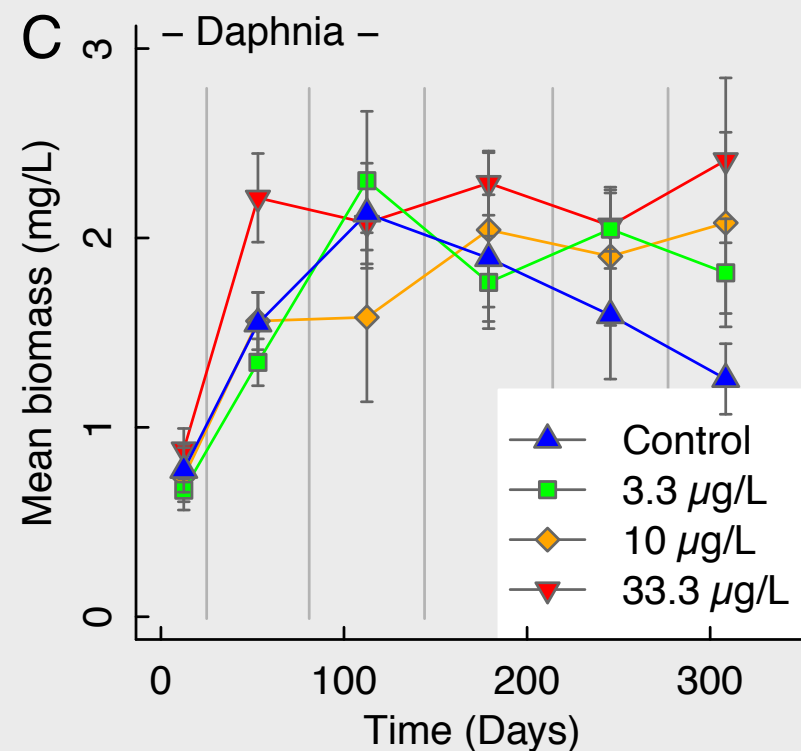
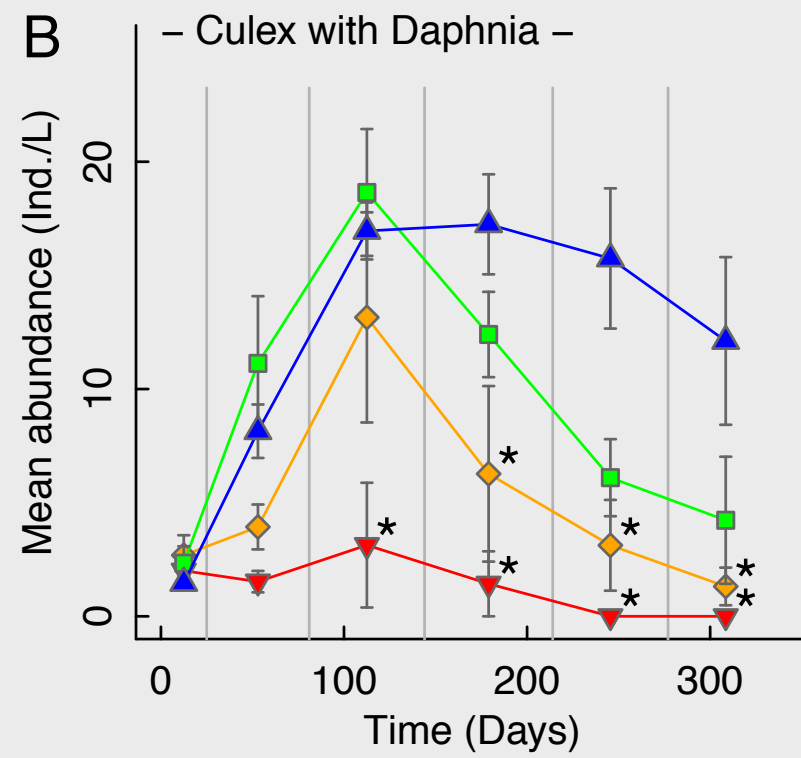
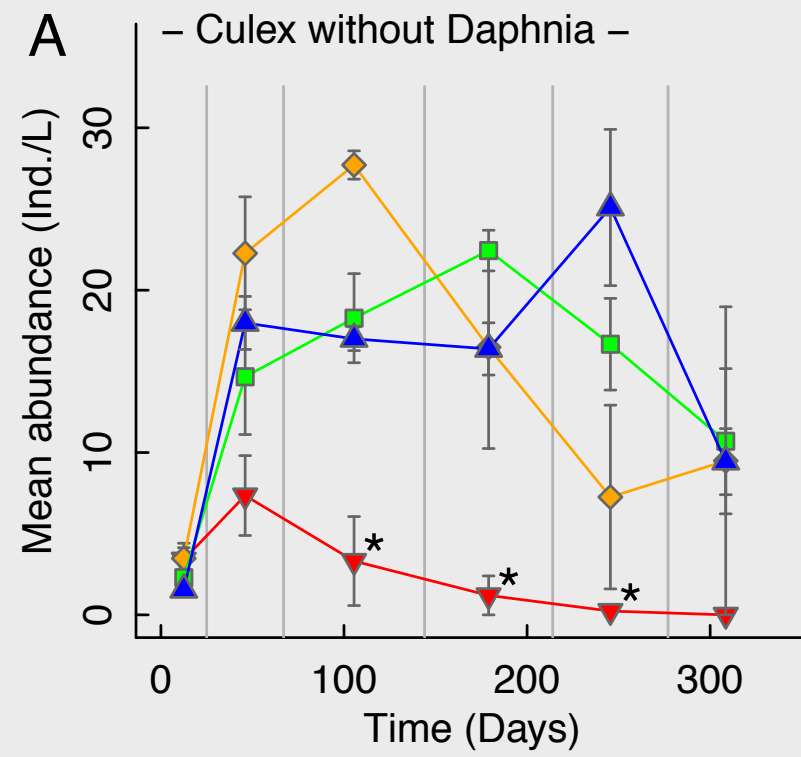
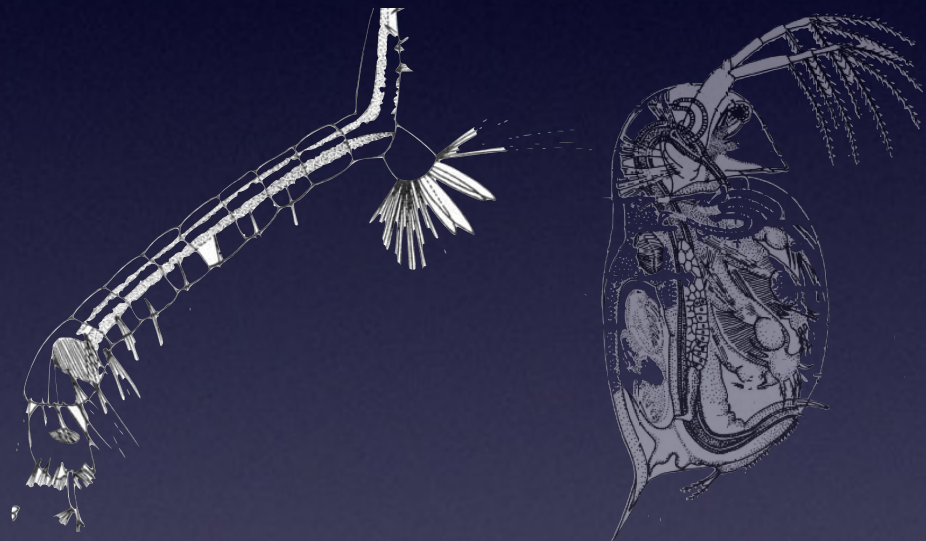


Trend

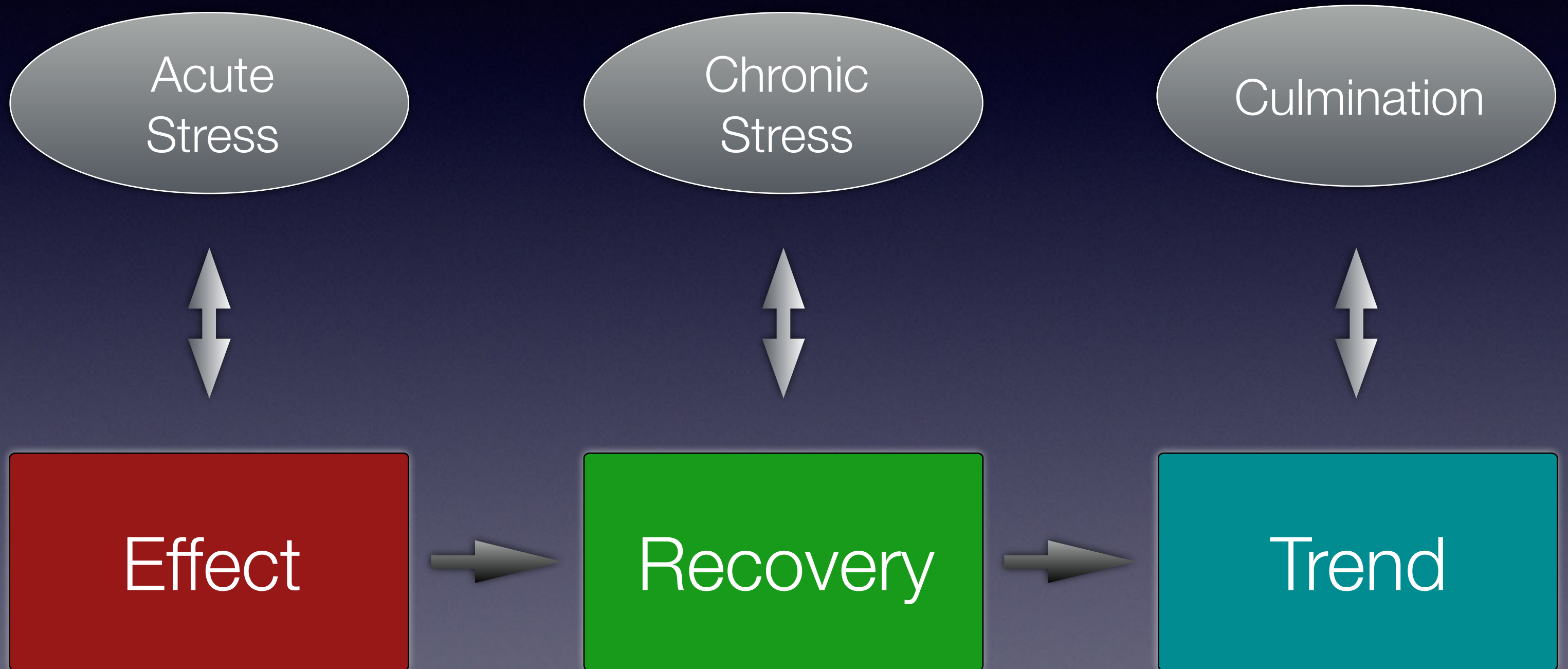
# Culmination



$f = 10$



(3) How do extrapolations  
(i.e. tests  $\rightarrow$  field)  
affect the reliability of the assessments?

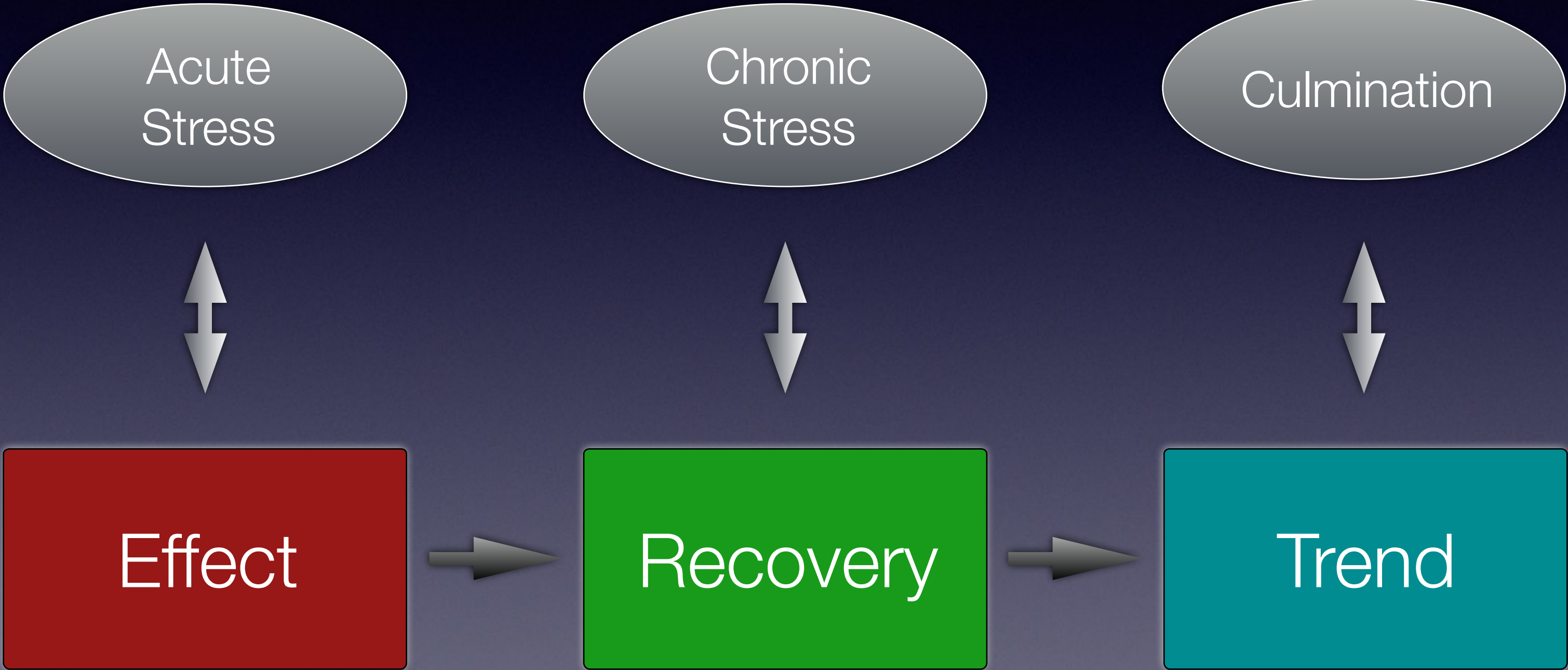




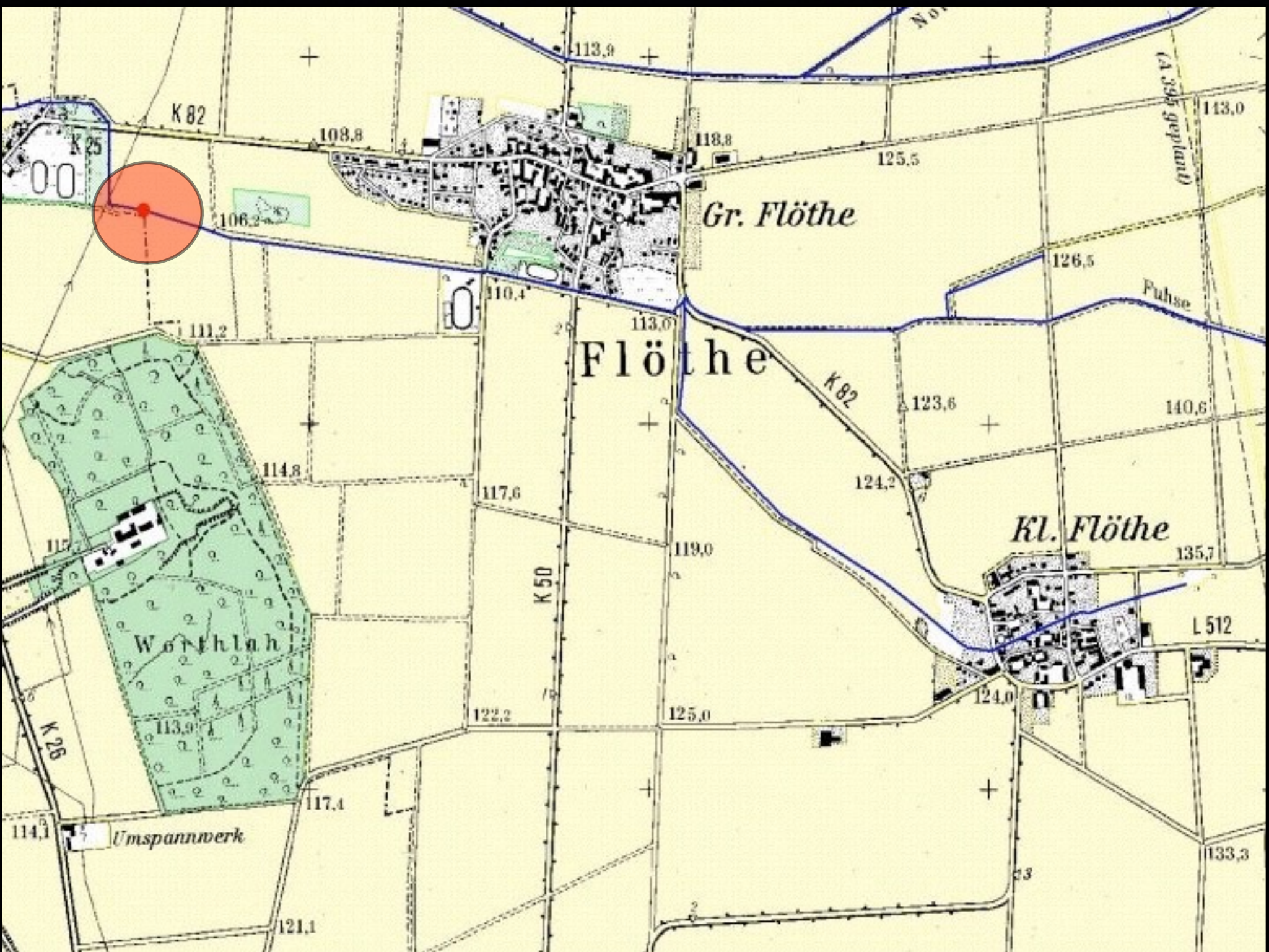
(2a) Should we address multiple stressor scenarios?

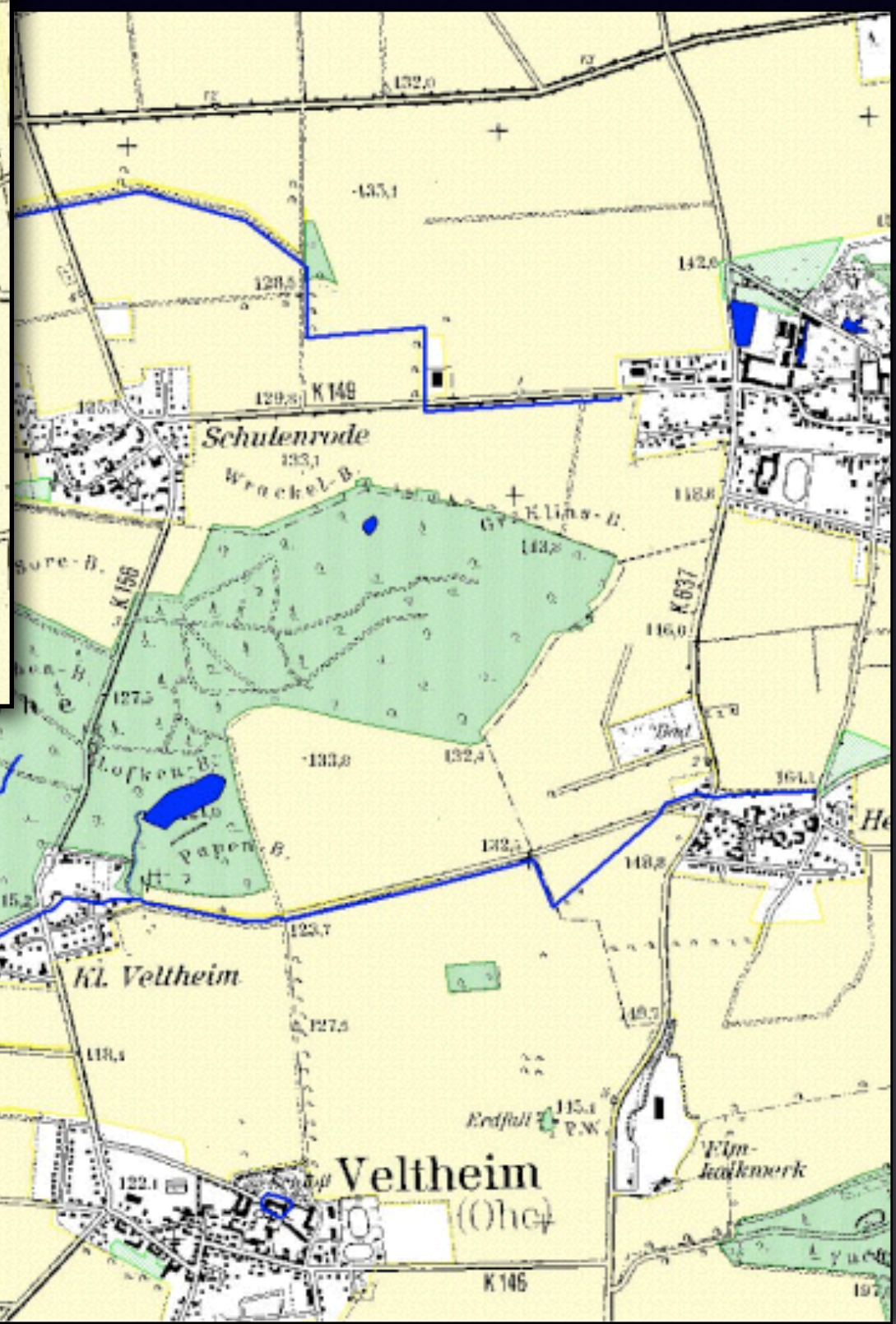
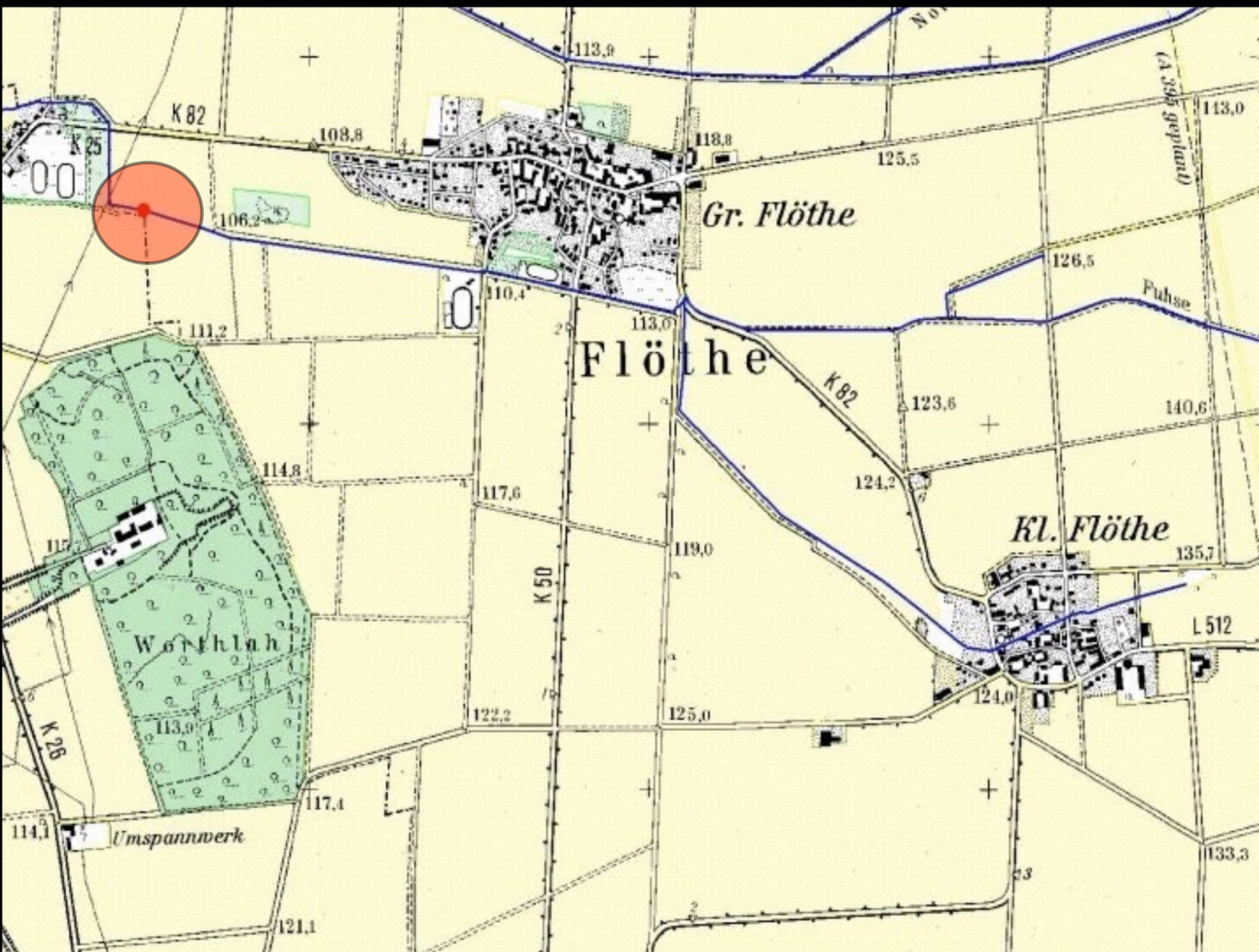
- Of course

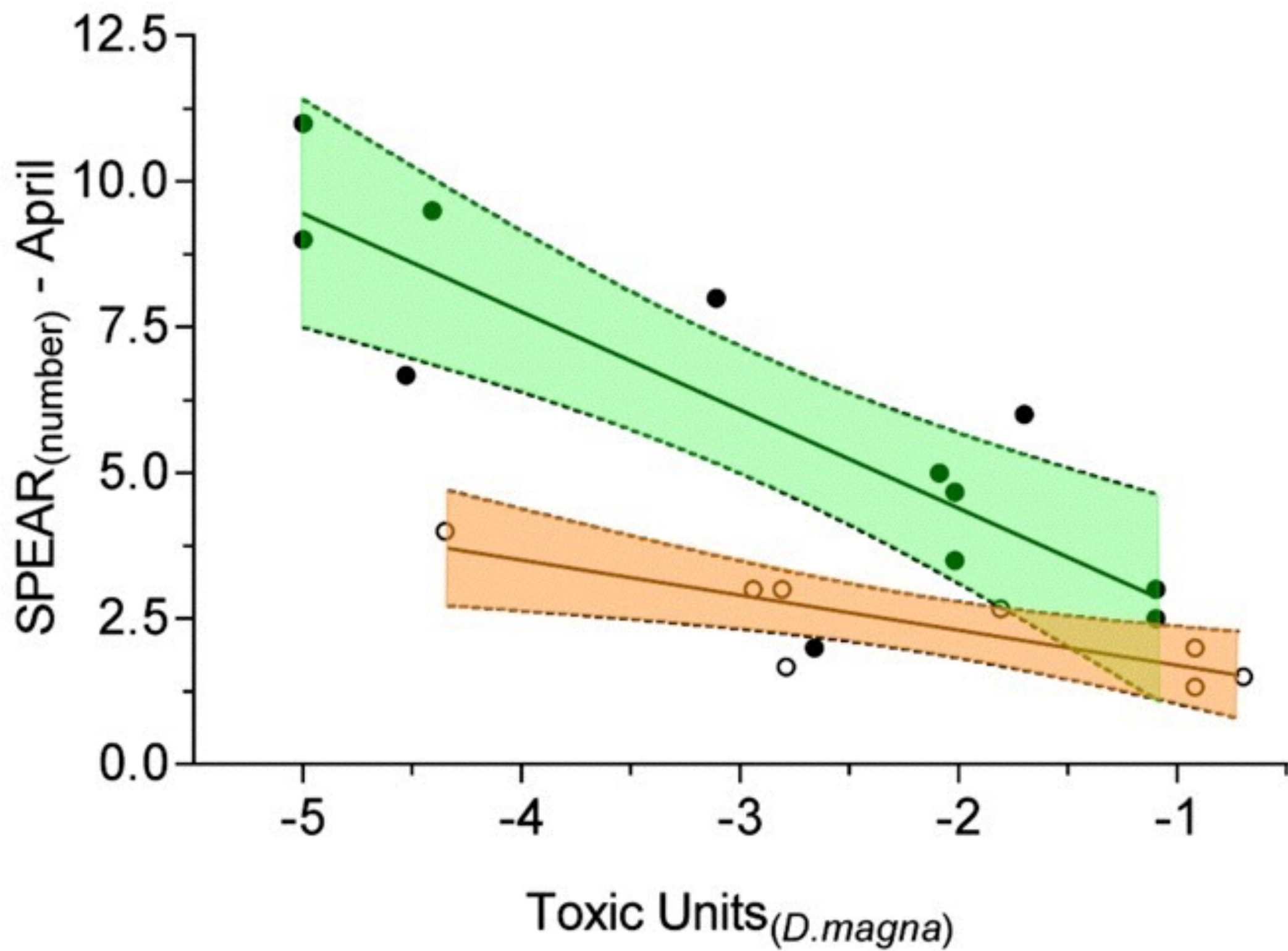
(2b) Can we address multiple stressor scenarios?

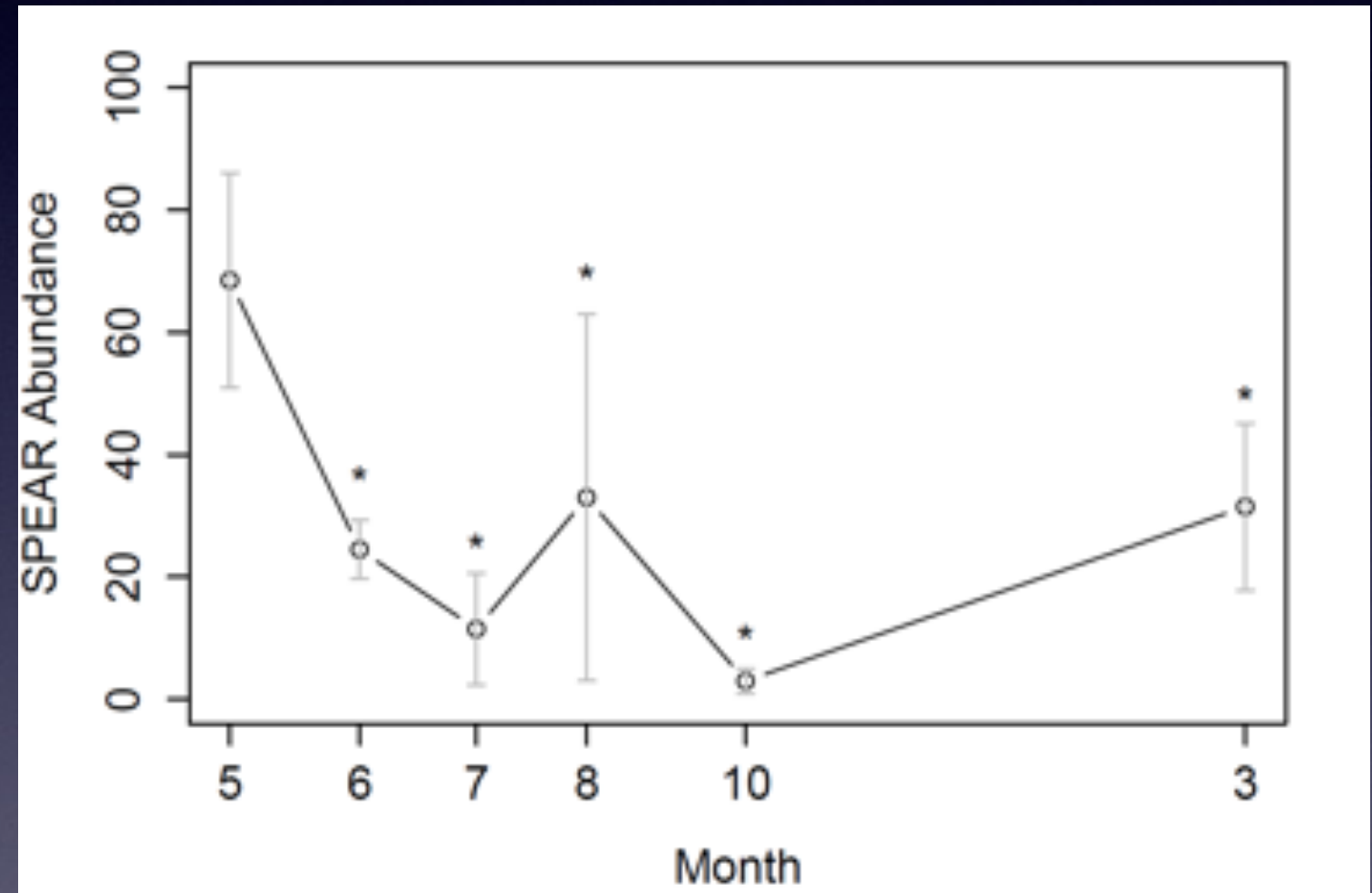
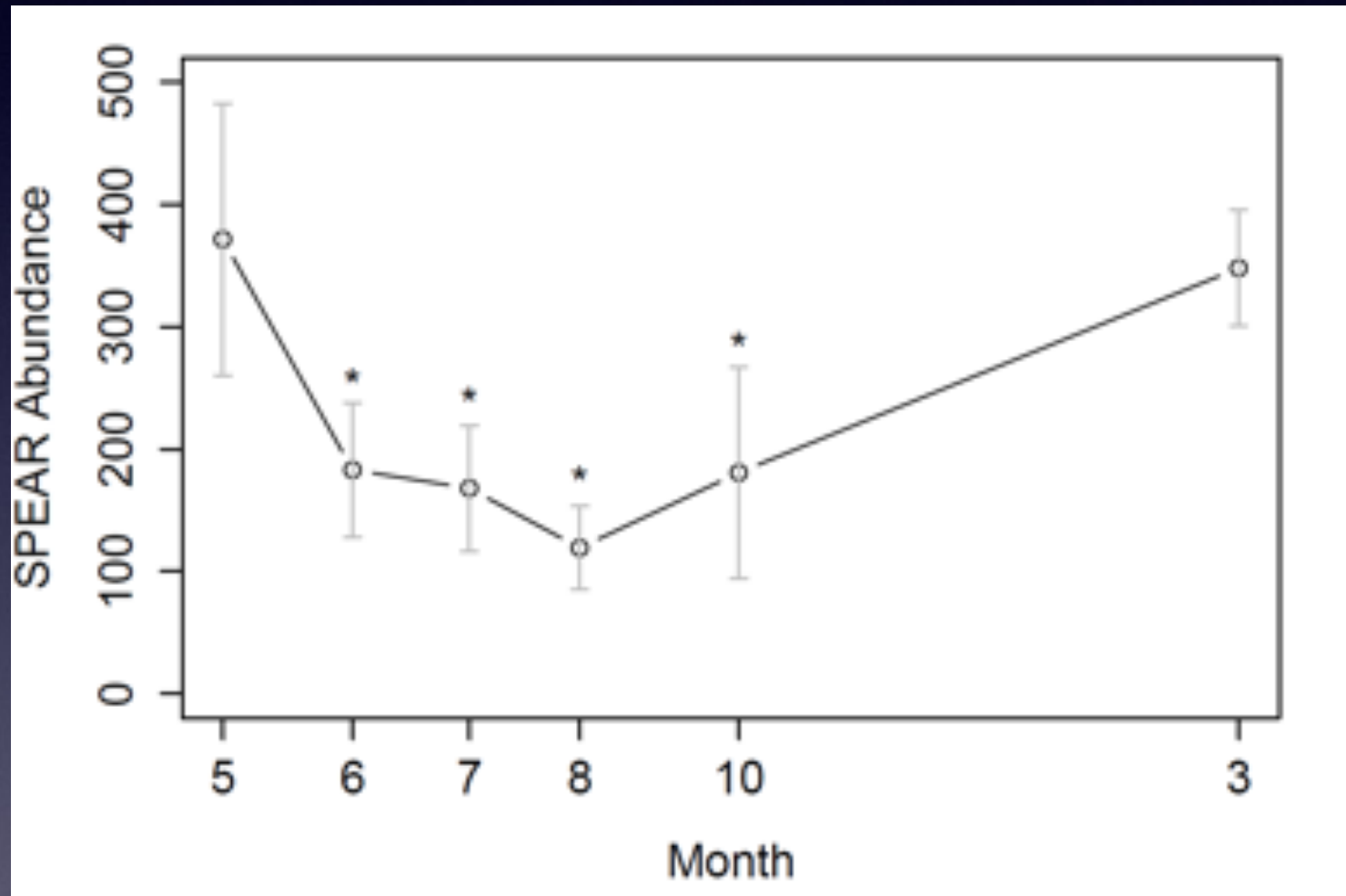
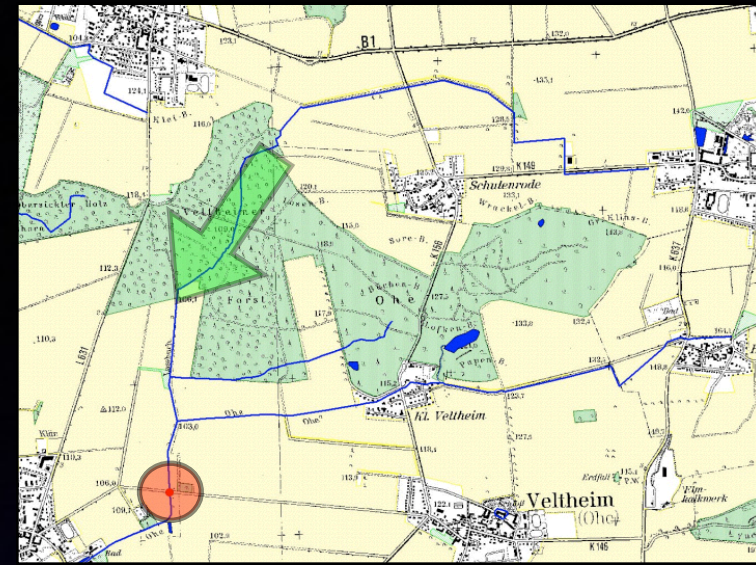
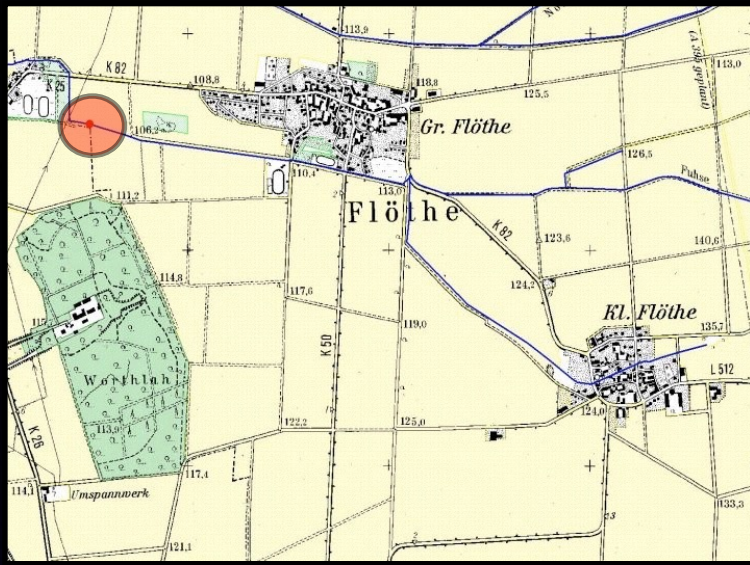


(4) Do we need to protect all waters?









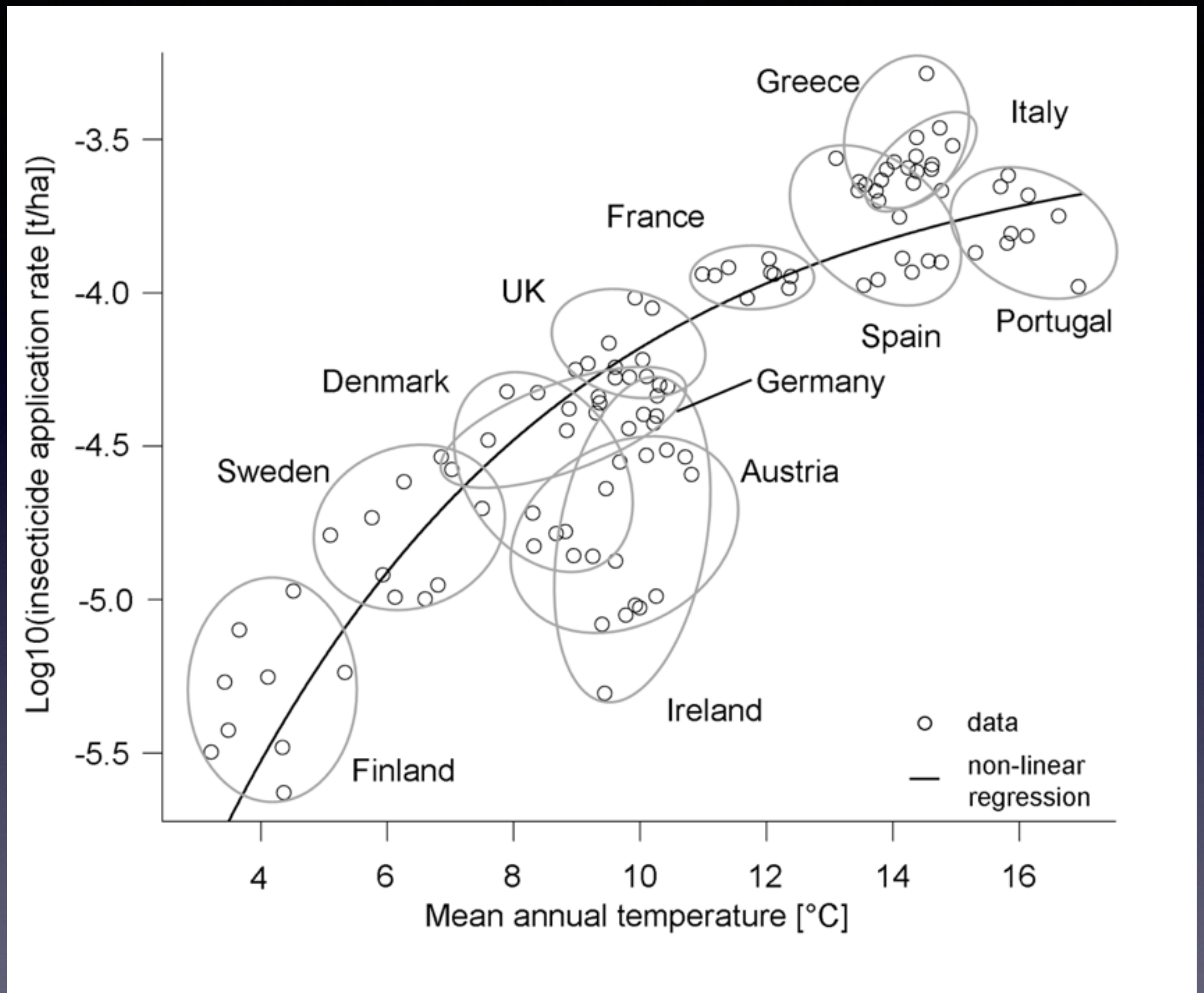
(5) Do we have faith that the current registration process protects aquatic organisms and ecosystem processes?



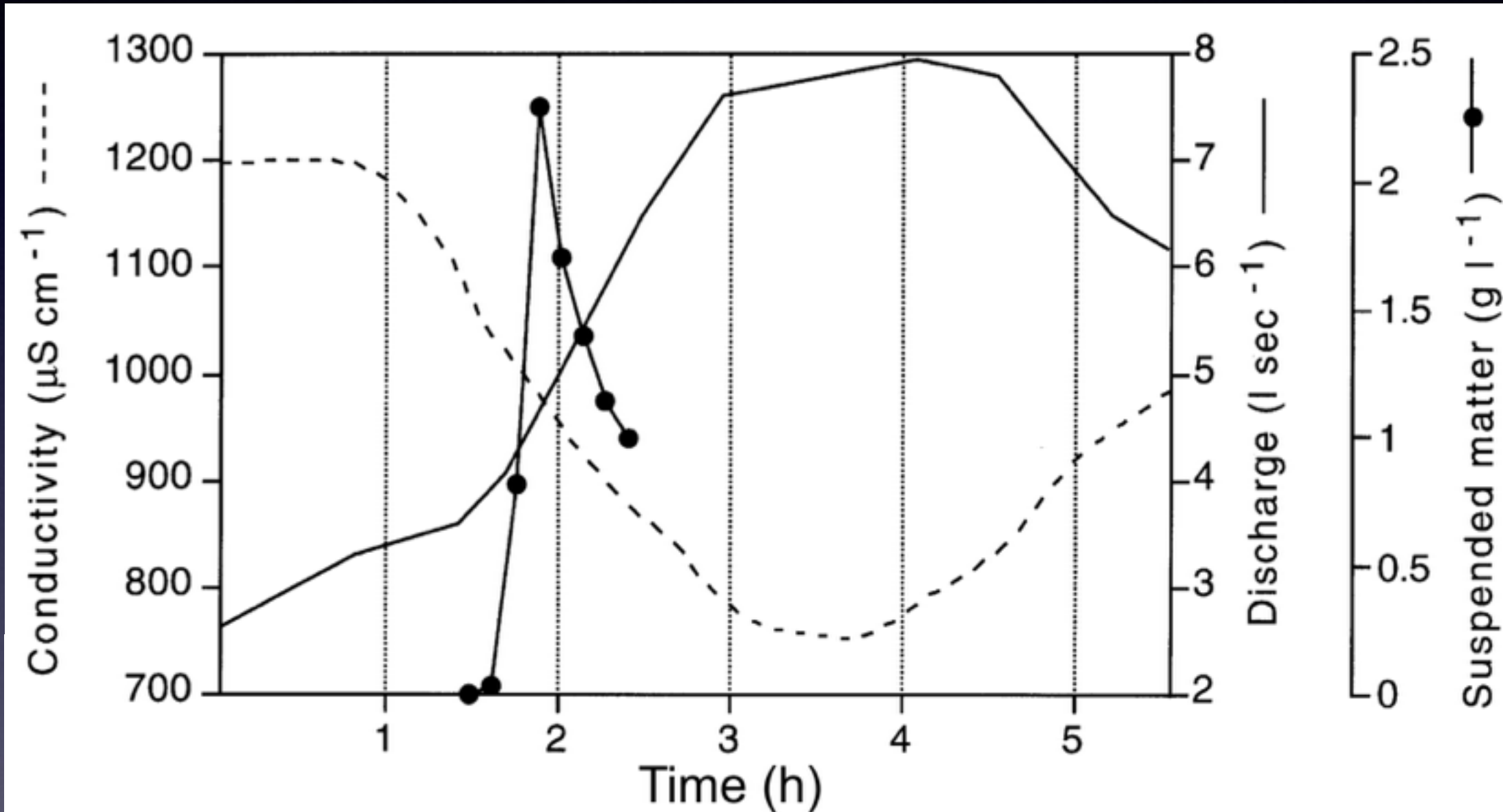
- Extrapolation does not include environmental context
  - No stress
  - No culmination
  
- Higher-Tier systems do not resemble real ecosystems
  - Few vulnerable species
  - No culmination

- Simulation models reproduce flaws made in test - systems
  - No stress
  - No culmination

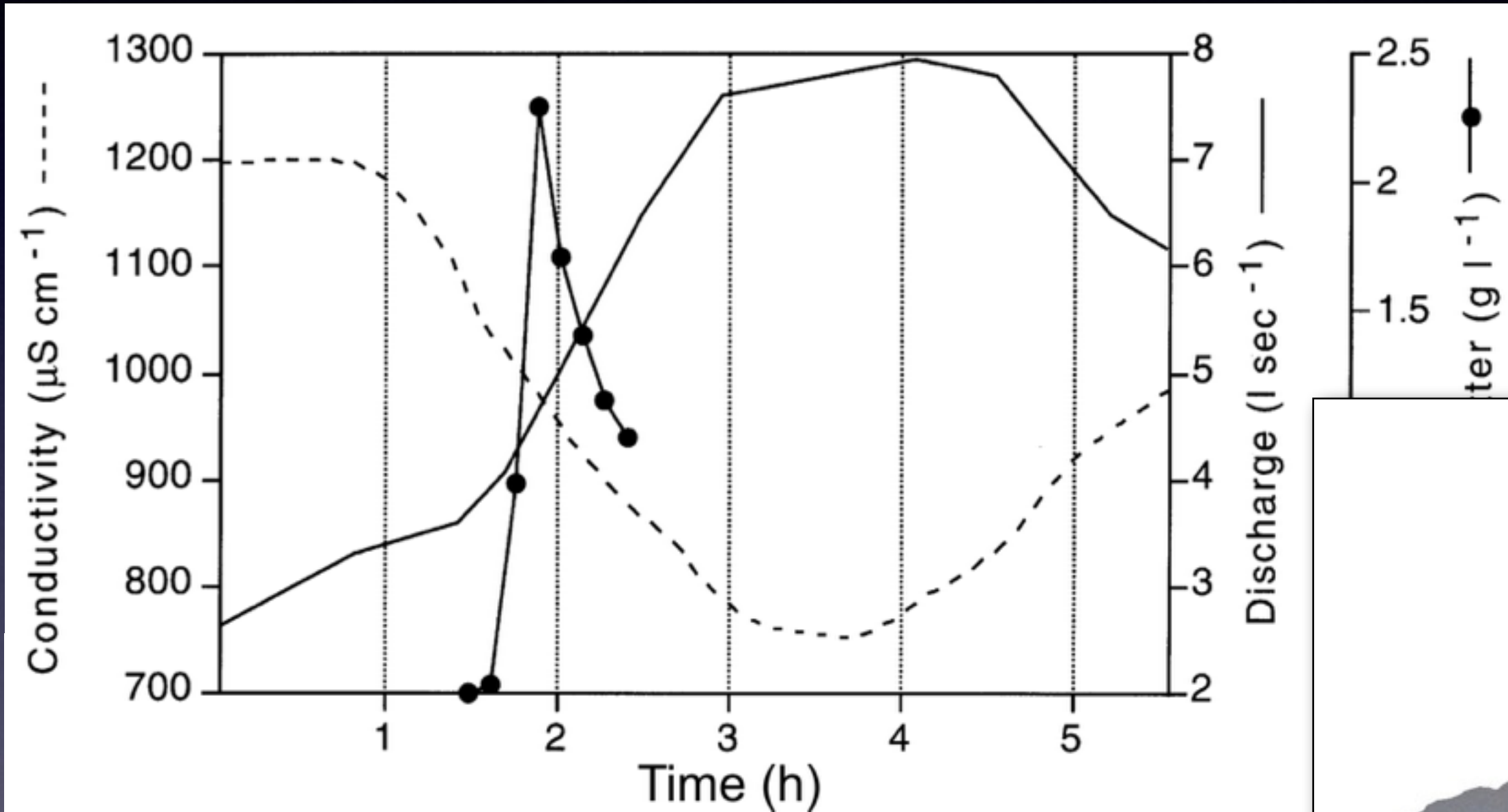
(6) How can we improve on current monitoring efforts?



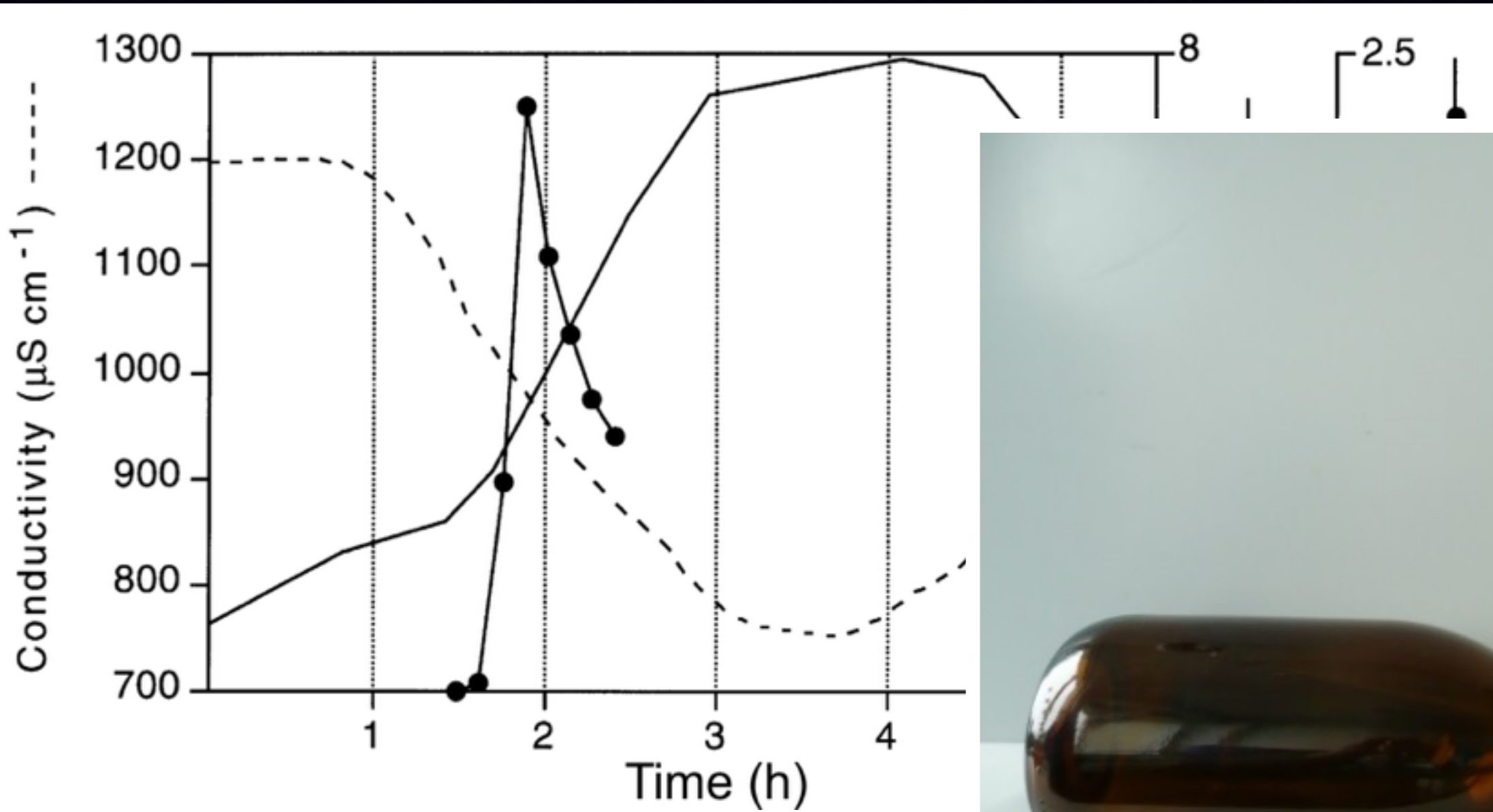
# Exposure:



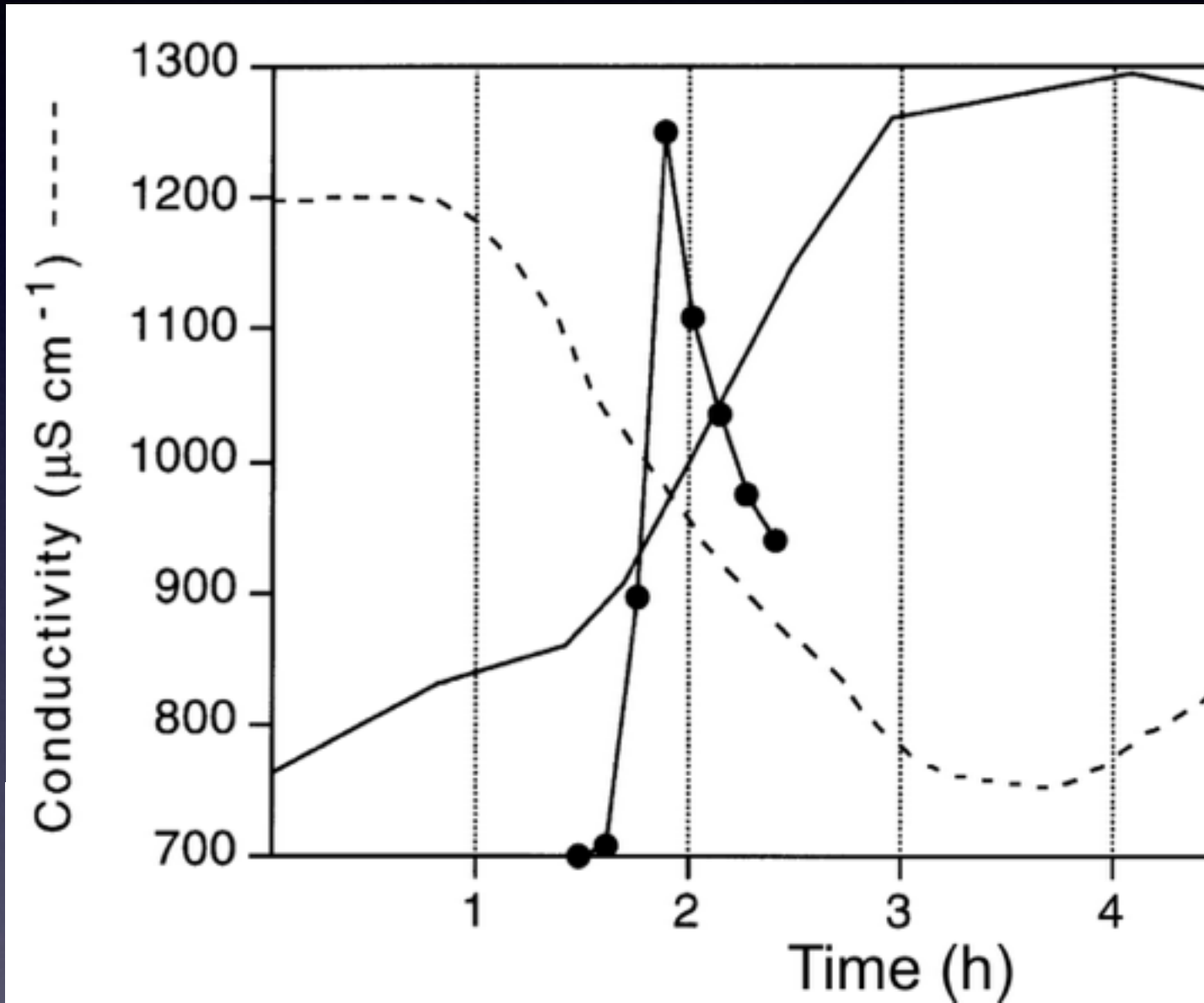
# Exposure:



# Exposure:

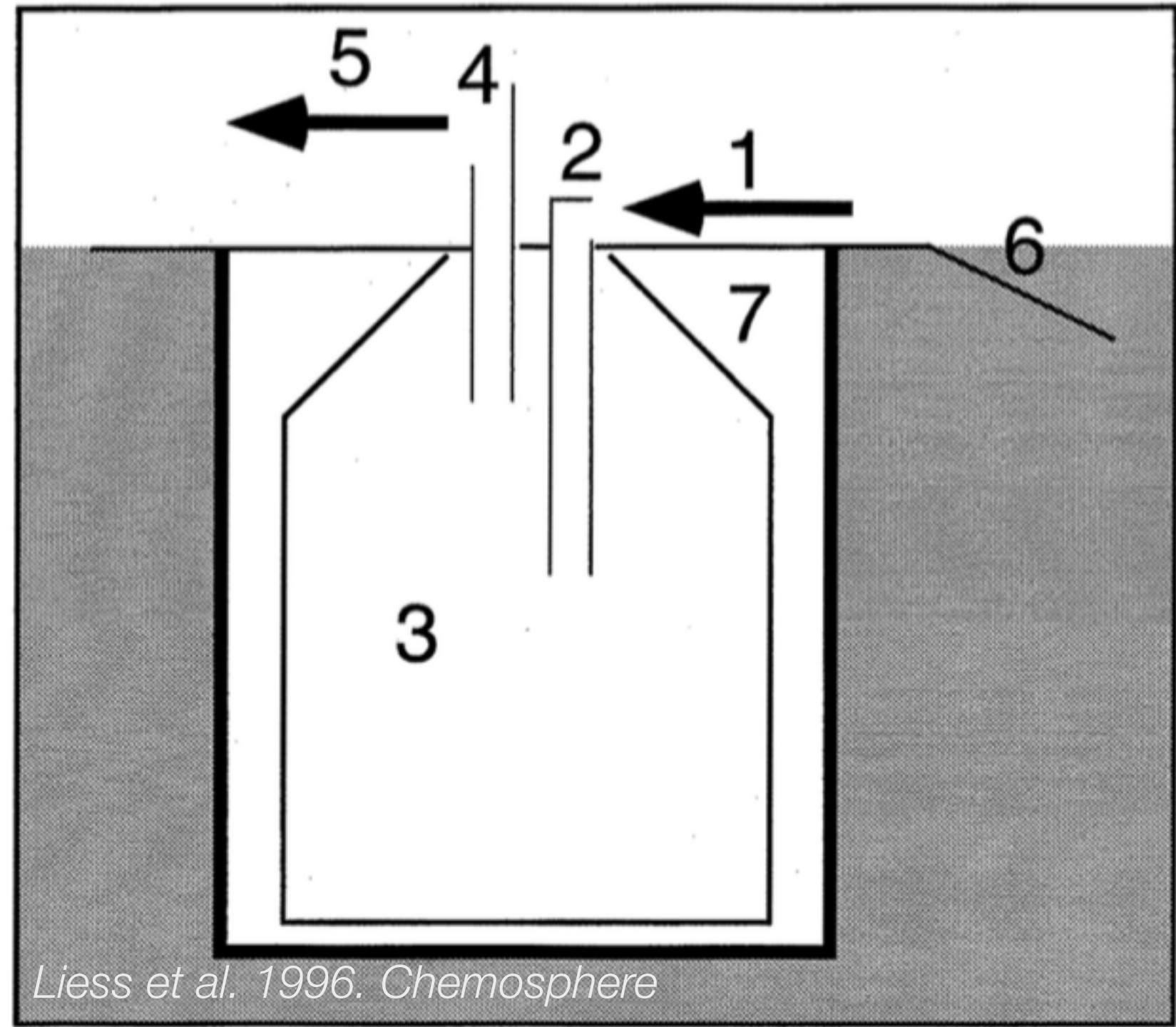
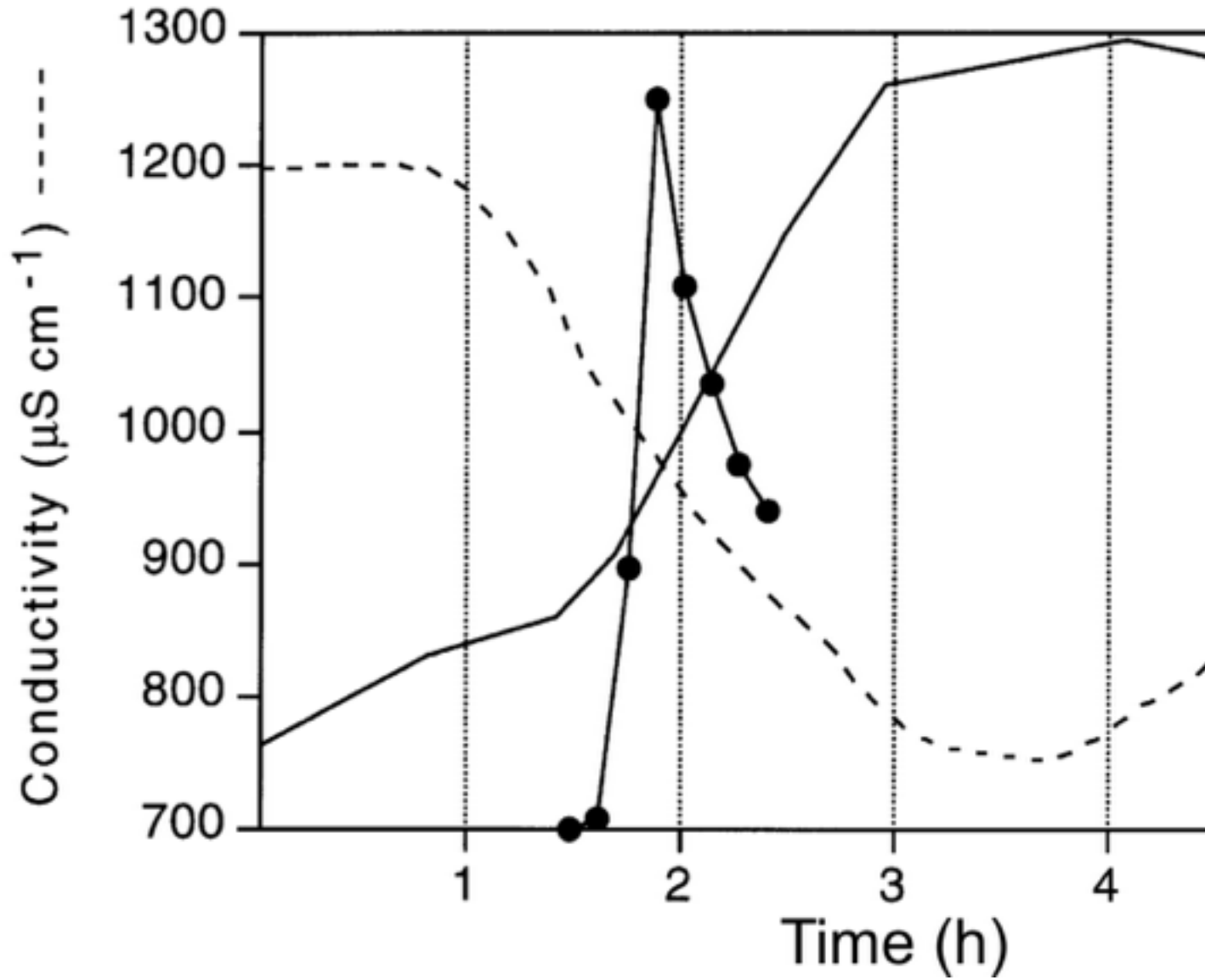


# Exposure:





# Exposure:



*Liess et al. 1996. Chemosphere*



*Schäfer et al. 2007. STOTEN*



*Liess et al. 2005. ET&C*



*Liess et al. 1999. Water Research*

Effect:



- Monitoring invertebrates during,  
shortly after exposure
- June invertebrates
- Plants?

# Summary & Outlook

Acute  
Stress

Chronic  
Stress

Culmination



Effect



Recovery



Trend

Effect-translation  
(Lab acute - Field chronic)

Effect-translation  
(Lab acute - Field chronic)

- Acute / Chronic:  $f = 10$

# Effect-translation

(Lab acute - Field chronic)

- Acute / Chronic:  $f = 10$
- Stress:  $f = 10$

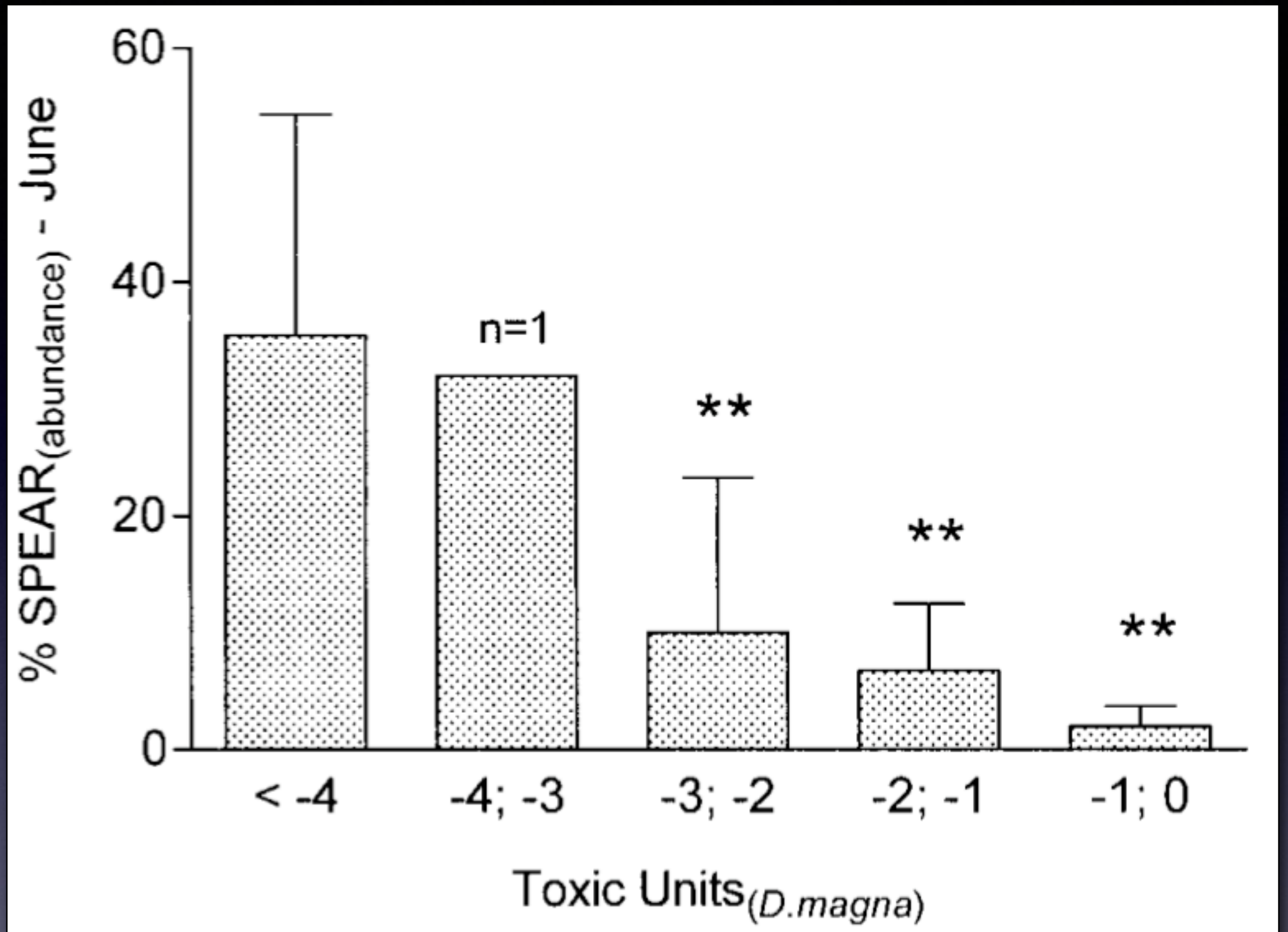
# Effect-translation (Lab acute - Field chronic)

- Acute / Chronic:  $f = 10$
- Stress:  $f = 10$
- Culmination:  $f = 10$



# Effect-translation (Lab acute - Field chronic)

- Acute / Chronic:  $f = 10$
- Stress:  $f = 10$
- Culmination:  $f = 10$
- Total  $f = 1000$



Liess & v.d.Ohe 2005. ET&C

also:

Liess M, et al. 2008 STOTEN

Schäfer et al. 2012. ES&T

Rasmussen et al. 2013. STOTEN

McKnight et al. 2012. ES&T

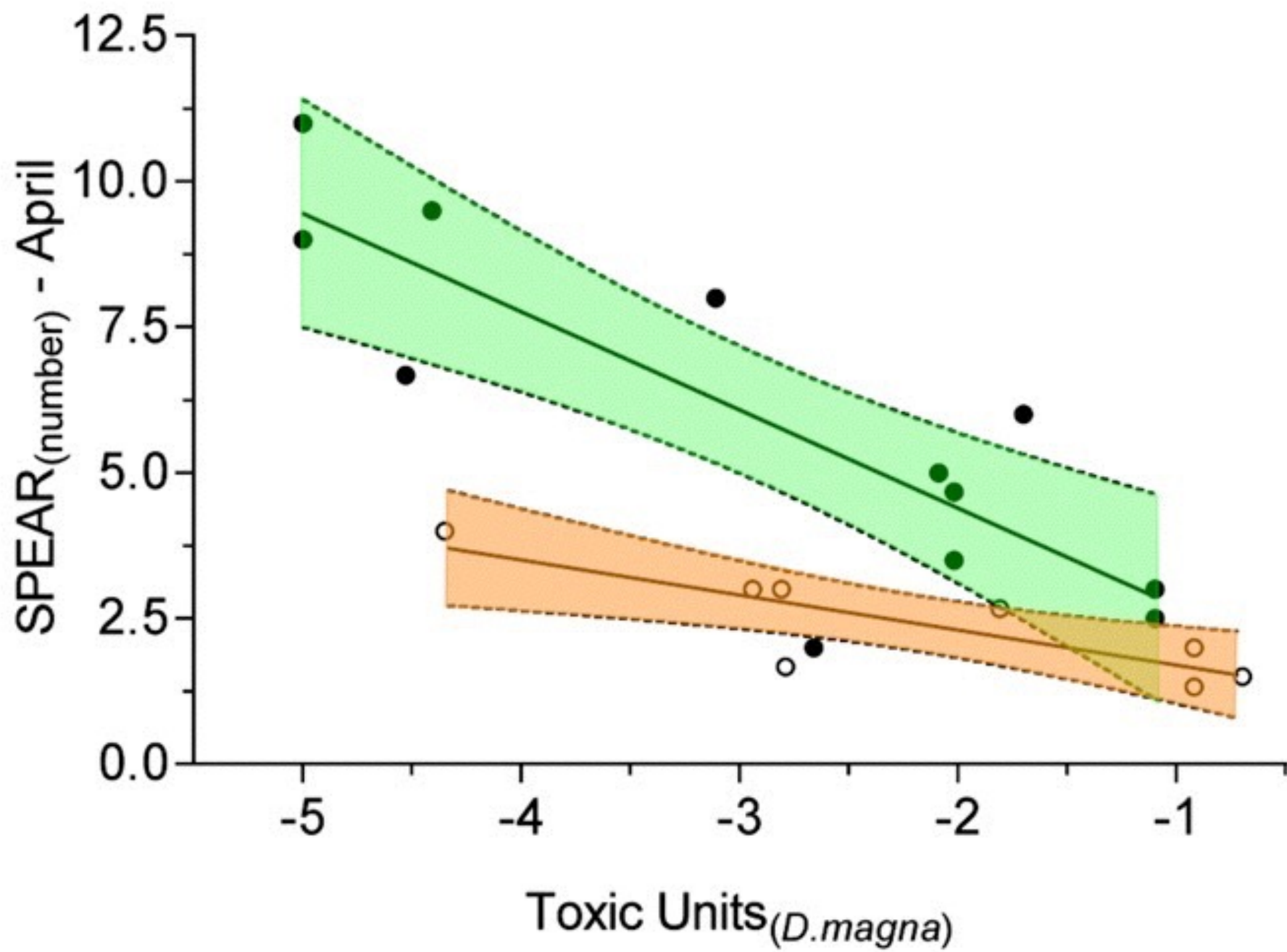
Bunzel K, et al. 2013. Water Research

Smetanová S, et al. 2014. Environmental Pollution

# Effect-translation (Lab acute - Field chronic)

- Acute / Chronic:  $f = 10$
- Stress:  $f = 10$
- Culmination:  $f = 10$
- Recolonization:  $f = 10$

Total  $f = 100$



Ecological Risk-Assessment  
needs combining approaches

Prospective  
&  
Retrospective

