



PROGRAMME

CoPhS 2026 | 28-30 sept

DAY 1 (28 Sep) Welcome to CoPhS 2026

Evening Welcome Reception:

Mingel with a welcome drink and snacks in Rikssalen at Uppsala Castle, at 18:00-20:00

DAY 2 (29 Sep) Conference at SLU, Campus Ultuna

08:00-10:45

Registration Opens:

Loftets Lecture Hall, SLU, Campus Ultuna

09:00-09:15

Opening Ceremony and Welcome Addresses:

Ylva Hillbur, Pro Vice-Chancellor at SLU, and Coco Norén, Deputy Vice-Chancellor at Uppsala University, followed by a welcome from the host institutions by Susanne Mirbt and Cecilia Almlöv. Conference chair: Professor Åsa Berggren

09:15-10:15

KEYNOTE LECTURE:

“Landscape of PhD careers is transforming - How can research on PhD careers inform doctoral education practices?”
with *Kirsi Pyhälä*, Professor of Higher Education, University of Helsinki, Finland.

10:15-10:45	Coffee in Ulls Hus corridor outside sessions. During the break POSTER AND STOP & SHARE sessions are also open.					
I. Parallel Sessions in Ulls Hus						
10:45-12:00	1A: Supervisor Competence and Professional Development	2A: Relationships, Communication, and Supervisory Practice	3A: Culture, Inclusion, and Norms	4A: Organisation, Leadership, and Institutional Contexts	Round Table	Workshop (45 min)
10:45-11:05	1A:1 (Room X) Learning Needs Assessment in Doctoral Supervisor Training (*Gnaur, D.) Session chair: Anette Månsson	2A:1 (Room T) PhD Supervision: Caring, Creating, and Crafting Scholarship (*Fitzpatrick, B., *Badenhorst, C) Session chair: Susanne Mirbt	3A:1 (Room S) HOT TOPIC DISCUSSION Session chair: Virginia Grande Castro	4A:1 (Room U) On diversification and local (mal)adaption of doctoral supervision among and within universities in Sweden (*Forsman, A.) Session chair: Ulrike Schnaas	RT:1 (Room Y) Clarifying Roles in Doctoral Supervisory Teams: A Pilot Study on Expectation Alignment at Karlstad University (*Hjärthag, F., *Renström, R.) Session chair: Jan Stockfors	WS:1 (Room Z) Researcher independence in a changing landscape of PhD supervision? Pedagogic dilemmas in the palimpsestic university (*Ryberg, M. L. & *Skov., S.) Session chair: Cesar Pay Gómez
11:10-11:30	1A:2 (Room X) The Metamorphosis of Doctoral Supervision: From a Traditional Practice to Professional Precision – From Master to Avatar!? (*Grysell, T., *Jernås, M.) Session chair: Anette Månsson	2A:2 (Room T) Building communities through impactful conversations: enhancing supervisory practice and collaborative problem solving through coaching-informed supervisor peer mentoring circles (*Astell, R., *Rayner, J.) Session chair: Susanne Mirbt	3A:2 (Room S) Embedding inclusion into the doctoral supervision lifecycle from recruitment to examination: insights from a UK doctoral training programme (*Handforth, R., Clarence, S.) Session chair: Virginia Grande Castro	4A:2 (Room U) Supervisors’ competences from doctoral students’ perspectives – a systematic review (Haley, A., *Holmqvist, M., Johansson, K.) Session chair: Ulrike Schnaas	RT:2 (Room Y) Professional development for supervisors (*Grubbström, A., *Fisher, K., *Viberg, H.) Session chair: Jan Stockfors	
11:35-11:55	1A:3 (Room X) Building Doctoral Supervisory Capacity in Bolivia: A Collaborative and Context-Adapted Training of Trainers (ToT) Model for Doctoral Supervision (*Jellinek, N., Ledo, P., Avilés, D.B., *Viberg, H.) Session chair: Anette Månsson	2A:3 (Room T) My supervisor is trying to tell me something, but I just don’t get it’: rethinking transcultural doctoral supervision (*Lu, B., Khan, B., Smith McGloin, R.) Session chair: Susanne Mirbt	3A:3 (Room S) Single sex supervisor groups at the Faculty of Veterinary Medicine and Animal Science, Swedish University of Agricultural Sciences (SLU) (*Thulin, C-G., Ramin, M., Sjunnesson, Y., Örn, S., Eriksson, S.) Session chair: Virginia Grande Castro	4A:3 (Room U) Doctoral Education as an Organisational Ecosystem: Leadership, Communication and Supervisory Conceptions in Swedish Doctoral Programmes (*Grahnl, T., Persson, E.) Session chair: Ulrike Schnaas	RT:3 (Room Y) The boundaries of the kappa – shaping the contours of the STEM doctorate (*Nordrum, L., Cimbritz, M., & Andersson, Ö.) Session chair: Jan Stockfors	POSTER Session (Outside room V)
12:00-13:00	Lunch either at Ulls Restaurant or in the Loftet Banquet Hall. Consult your ticket to find out your dining area.					

13:00-14:00	KEYNOTE LECTURE in Loftet Lecture Hall “Artificial intelligence and doctoral education: epistemic, pedagogical, and supervision implications” (online) with <i>Rune Johan Krumsvik</i>, Professor in Education, University of Bergen, Norway					
14:05-14:45	PLENUM DEBATE in Loftet Lecture Hall Panel discussion : "AI policy in research education" with Rune Johan Krumsvik, Professor in Education, University of Bergen, Norway Gabriella Andersson, Professor, Department of Physics and Astronomy at Uppsala University, Simon Marti, head of the (EUA) Council for Doctoral Education, Oluwaseun Adedeji, PhD candidate, SLU. Session chair: Maja Elmgren					
14:45-15:15	Coffee in Ulls Hus corridor outside sessions. During the break POSTER and STOP & SHARE sessions are also open.					
II. Parallel Sessions in Ulls Hus						
15:15-17:00	Continuation of the session	Continuation of the session	3B: AI and Digitalisation in Supervision	Continuation of the session	Round Table	Workshop (45 min)
15:15-15:35	1A:4 (Room S) Doctoral Supervisors' Ways to Regulate their Supervision Practices (*Salmento, H., Murtonen, M., Greene, A.) Session chair: Ann Grubbström	2A:4 (Room T) Trust in doctoral supervision: Navigating academic culture (*Vigmo, S., *Bradley, L.) Session chair: Jan Stockfors	3B:1 (Room X) Rethinking supervision as GenAI reshapes relationships, trust, empowerment, and integrity in higher education (*Hilleren, I., Fossland, T.) Session chair: Malin Östman	4A:4 (Room U) Supporting strategic leadership in doctoral education: enhancing reflective practice and structural understanding (*Elmgren, M., *Ho, F.M., *Timneanu, N.) Session chair: Jesper Sollerman	RT:4 (Room Y) Supporting supervisors at every stage: Adapting competence development for doctoral supervision (*Weurlander, M.) Session chair: Margareta Jernås	WS:2 (Room Z) Understanding Doctoral Attrition – Insights for Supervision and Future Research Design (*Stigmar, M.) Session chair: Anette Månson
15:40-16:00	1A:5 (Room S) Towards learning-centric Supervision: the role of Pedagogical Course in Developing Supervisory Competences (*Vilhunen, A., Parpala, A., Varis, O., Taka, M.) Session chair: Ann Grubbström	2A:5 (Room T) Co supervisor relationships in doctoral education: A conceptual review from an interpersonal communication perspective (*Virtanen, I.A) Session chair: Jan Stockfors	3B:2 (Room X) Governing GenAI in Swedish doctoral education (*Lundin, M., *Lantz-Andersson, A.) Session chair: Malin Östman	4A:5 (Room U) Behind closed doors: an inside look at doctoral education (Ahlberg, A., *Andersson, Ö., Cimbritz, M., Nordrum., L.) Session chair: Jesper Sollerman	RT:5 (Room Y) Work environment and power relations in the supervision process (*Lindqvist, H. & *Lindelöf, K. S.) Session chair: Margareta Jernås	

	Continuation of the session	Continuation of the session	Continuation of the session	4B: Learning, and Educational Design	Continuation of the session	Workshop (45 min)
16:10-16:30	1A:6 (Room S) Starting Strong: From induction to onboarding - evaluating a cohort-based onboarding programme for new research supervisors (*Astell, R., *Rayner, J.) Session chair: Ylva Sjunnesson	2A:6 (Room T) Group supervision as a method to support doctoral students. A scoping review (*Håkansson-Lindqvist, M.) Session chair: Sonja Bjelobaba	STOP & SHARE Session (Outside session rooms)	4B:1 (Room U) Making theory explicit in a research school (*Christiansen, L.M.) Session chair: Nicusor Timneanu	RT:6 (Room Y) Fostering Doctoral Candidates' Mental Health: Strengthening Supervisors' Capacity for Support: researchers, PhD students and supervisors (*Almlöv, C.,) Session chair: Roger Renström	WS:3 (Room Z) Collegial Intervention for PhD Supervisors: A Method to Foster Trust, Care and Critical Reflection (*Winther, S.) Session chair: Henrik Viberg
16:40-17:00	1A:7 (Room S) Transforming PhD Supervision Culture: A Nordic case study (*Wichmann-Hansen, G., *Godskesen, M, Gish, L., Dabelsteen, M., Buhl, R.) Session chair: Ylva Sjunnesson	2A:7 (Room T) Supervisor learning as norm negotiation: migrant academics navigating doctoral supervision across contexts (*Lu, B.) Session chair: Sonja Bjelobaba		4B:2 (Room U) How to do work-integrated learning in PhD education courses? (*Olsson, A.K., Febring, L., Areskoug Josefsson, K.) Session chair: Nicusor Timneanu	RT:7 (Room Y) North–South Supervisory Partnerships for Advancing Global Citizenship Education (*Frick, B. L., Morini, L., Nieminen, J., Dang, Q. A.) Session chair: Roger Renström	
CONFERENCE DINNER at Norrlands Nation with mingling at 18.30 & dinner at 19.00: in Uppsala City, Västra Ågatan 14 Local hosts, Cecilia Almlöv at SLU and Susanne Mirbt at Uppsala University, will present the next CoPhS host!						

DAY 3 (30 Sep) Conference at Campus Ultuna	
09:00-10:00	KEYNOTE LECTURE in Loftet Lecture Hall: “Two’s company, three’s a crowd”: the case for team supervision with <i>Karen Clegg</i>, Co-Director/Principal Investigator, University of York, UK.
10:00-10:30	Coffee in Ulls Hus corridor outside sessions. During the break POSTER AND STOP & SHARE sessions are also open.
III. Parallel Sessions	

10:30-12:15	1B: Ethics, Integrity, and Responsibility	2B: Internationalisation and Global Perspectives	3C: Doctoral Student Perspectives and Experiences	4C: Quality, Policy, and Assessment	Round Table	Workshop (45 min)
10:30-10:50	1B:1 (Room V) When Supervision Breaks Down: Supervisor Change and Institutional Responsibility in PhD Education (*Andreasen, J, Wichmann-Hansen, G.) Session chair: Ann Grubbström	2B:1 (Room T) Strengthening Global Research Capacity Through Sandwich PhD Programs: Opportunities and Challenges in PhD Supervision (*Moshfiquir Rahman, S., Redwanul, M.) Session chair: Natalie Jellinek	3C:1 (Room X) HOT TOPICS DISCUSSION with Henrik Viberg. Session chair: Cesar Pay Gómez	4C:1 (Room U) In defence of the defence: Why more weight ought to be given to the defence in the assessment of doctoral candidates (*Elmgren, M., *Sonesson, A.) Session chair: Roger Renström	RT:8 (Room Y) Interdisciplinary supervision: a discussion on benefits and challenges (Chruzander, C., Edlund, P., *von Heideken Wägert, P., *Jepson Wigg, U.) Session chair: Helena Lindqvist	WS:4 (Room Z) Managing expectations in doctoral supervision: practices, tools, and challenges (*Alakärppä, E., *Kärhø, M., & *Ruotsalainen, H.) Session chair: Susanne Mirbt
11:00-11:20	1B:2 (Room V) Between Tools and Reflection: Dilemmas in Doctoral Supervision Training (Jernås, M., Vigmo, S.) Session chair: Ann Grubbström	2B:2 (Room T) Internationalising doctoral supervision: Insights from a Sweden–South Africa Virtual Exchange Programme (*Christenson, N., Rocksén, M., Svensson, M.) Session chair: Natalie Jellinek	3C:2 (Room X) Supervisory approaches valued at different stages of the doctoral journey: Perspectives from students in education (*Haley, A., *Holmqvist, M.) Session chair: Cesar Pay Gómez	4C:2 (Room U) Supervisory Lighthouses: A Preliminary Study of Drivers of Rescue Supervision at a UK HE Institution (*Randall, L.) Session chair: Roger Renström		
11:25-11:45	1B:3 (Room V) Dealing with failure in student supervision: Insights from an autoethnographic study (*Kapodistrias, A., Bortolini, G., *Airey, J.) Session chair: Henrik Viberg	2B:3 (Room T) Accelerated Learning and Temporal Imagination in International Cotutelle Doctoral Supervision (*Dang, Q., Tshuma, N.) Session chair: Tomas Grysell	3C:3 (Room X) Changes in Early Career Researchers Doctoral Study Experiences during and after the COVID-19 Pandemic (*Cornér, S., Tikkanen, L., Rönkkönen, S., Virtanen, V., Sundström, L., Pyhälto, K.) Session chair: Cesar Pay Gómez	4C:3 (Room V) What counts as institutional quality in research supervision: A cross-institutional case-study of practices, cultures, and professional responsibilities in higher education (*Fossland, T. & Ferguson, L.) Session chair: Roger Renström	RT:10 (Room Y) The PhD administration as First Responder: Navigating tensions, trust, and institutional boundaries (*Gish, L.) Session chair: Helena Lindqvist	
11:55-12:15	1B:4 (Room V) Supervision for a culture of integrity (*Löfström, E., Tammeleth, A.) Session chair: Henrik Viberg	2B:4 (Room T) Scenario training in Doctoral Supervision (*Bredmar, A.) Session chair: Tomas Grysell	3C:4 (Room X) Formal Roles and Hidden Authority: Using Corporate Law Concepts to Rethink Responsibility in Doctoral Supervision (*Almlöv, C.) Moderator: Cesar Pay Gómez			
12:20-12:35	CONFERENCE CLOSING in Ulls Hus ground floor: The conference concludes with closing remarks by <i>Linda Vidlund</i>, host institution representative from SLU and PhD candidates from SLU and Uppsala University. Lunch bags will be available for participants upon departure.					

List of presenters for the POSTER and STOP & SHARE sessions

STOP & SHARE		POSTER	
*Guerin, C.	Who knows about doctoral supervision? Anecdotal evidence vs research-led pedagogy	*Ahmed, T.	Exploring doctoral supervision in law education: Perspectives in teaching and pedagogy
*Artiles, M.S. , Kajfez, R., & Matusovich, H.M.	From Supervisory Systems to Funding Systems: Understanding Doctoral Education as an Interconnected Structure	*Paulsson-Berne, G., Heverin, M., Rundlöf, A-K., Nieminen, J.	My supervision plan – a reflective document within doctoral supervision training
*Bjørndal, C., *Fossland, T.	Navigating the Complexity of Giving Feedback in Ph.D. Supervision: Early-Career Ph.D. Supervisors' Experiences	*Gish, L., Buhl, R. & Dabelsteen, M.	Onboarding new PhD students: Designing an introductory course that aligns expectations, builds agency, and fosters community
*Ferguson, L. E., & Fossland, T.	Pracademic PhD candidates: Implications for supervisory practices in a Nordic context	*Jansson, S., Breidenstein, A., Winka, K.	Integrating Strategic Career Planning into Doctoral Education and Supervision: Experiences from a Multi-Level Initiative
*Wikström, T. E., Cornwall, A. L., Rende, C. J.	Looking beyond the finish line: empowering PhD supervisors to help their students plan for work and life after graduation	*Pinta, E., Järvi, S., Heinonen, M.	The possibilities of Graduate School in ensuring high-quality doctoral supervision
*Godskesen, T., Grandahl, M., Nilsen Hagen, A., Eriksson, S.	Ethical Challenges and Strategies in Doctoral Supervision: A Multi-Level Perspective	*Vilppu, H., Salmento, H.	Becoming better supervisors: How an online course meets the needs of new doctoral supervisors
*Fossland, T. Bjørndal, C.	Cultivating Trust and Reflexivity through Team-Based Learning and Peer Feedback in Doctoral Supervision	Winka, K., *Svedmark, E., *Tieva, Å., *Jansson, S.	HandUm – A Collegial Development Programme for Doctoral Supervisors at Umeå University
*Burman, Å.	Master effectiveness, reduce stress and finish on time.		
*Jónsdóttir, S. R., *Guðjónsdóttir, H.	Co4PhD, A Flexible Model for a Professional Learning Community of Doctoral Students and Supervisors: A Self-Study of Collaborative Group Supervision		

