



# PROGRAMME

CoPhS 2026 | 28-30 sept

## DAY 1 ( 28 Sep)

### Welcome to CoPhS 2026

#### Evening Welcome Reception:

Mingel with a welcome drink and snacks in Rikssalen at Uppsala Castle, at 18:00-20:00

## DAY 2 ( 29 Sep)

### Conference at SLU, Campus Ultuna

08:00-10:45

#### Registration Opens:

Loftets Lecture Hall, SLU, Campus Ultuna

09:00-09:15

#### Opening Ceremony and Welcome Addresses:

Ylva Hillbur, Pro Vice-Chancellor at SLU, and Coco Norén, Deputy Vice-Chancellor at Uppsala University, followed by a welcome from the host institutions by Susanne Mirbt and Cecilia Almlöv. Conference chair: Alexandra D'Urso.

09:15-10:15

#### KEYNOTE LECTURE:

**“Landscape of PhD careers is transforming - How can research on PhD careers inform doctoral education practices?”**  
with *Kirsi Pyhälä*, Professor of Higher Education, University of Helsinki, Finland.

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| 10:15-10:45                      | Coffee in Ulls Hus corridor outside sessions. During the break POSTER AND STOP & SHARE sessions are also open outside room V & W.                                                                                                                         |                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                |                                                                                                                                                                                            |                                                                                                                                                                                                  |
| I. Parallel Sessions in Ulls Hus |                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                |                                                                                                                                                                                            |                                                                                                                                                                                                  |
| 10:45-12:00                      | 1A: Supervisor Competence and Professional Development                                                                                                                                                                                                    | 2A: Relationships, Communication, and Supervisory Practice                                                                                                                                                                                                | 3A: Culture, Inclusion, and Norms                                                                                                                                                                                                                     | 4A: Organisation, Leadership, and Institutional Contexts                                                                                                                                                       | Round Table                                                                                                                                                                                | Workshop (50 min)                                                                                                                                                                                |
| 10:45-11:05                      | 1A:1 (Room X) Learning Needs Assessment in Doctoral Supervisor Training (*Gnaur, D.) Session chair: Virginia Grande Castro                                                                                                                                | 2A:1 (Room T) PhD Supervision: Caring, Creating, and Crafting Scholarship (*Fitzpatrick, B., *Badenhorst, C) Session chair: Ann Grubbström                                                                                                                | 3A:1 (Room S) Transforming PhD Supervision Culture: A Nordic case study (*Wichmann-Hansen, G., *Godskesen, M, Gish, L., Dabelsteen, M., Buhl, R.) Session chair: Klara Fischer                                                                        | 4A:1 (Room U) On diversification and local (mal)adaption of doctoral supervision among and within universities in Sweden (*Forsman, A.) Session chair: Ulrike Schnaas                                          | RT:1 (Room Y) Clarifying Roles in Doctoral Supervisory Teams: A Pilot Study on Expectation Alignment at Karlstad University (*Hjärthag, F., *Renström, R.) Session chair: Helena Lindqvist | WS:1 (Room Z) Researcher independence in a changing landscape of PhD supervision? Pedagogic dilemmas in the palimpsestic university (*Ryberg, M. L. & *Skov., S.) Session chair: Cesar Pay Gómez |
| 11:10-11:30                      | 1A:2 (Room X) The Metamorphosis of Doctoral Supervision: From a Traditional Practice to Professional Precision – From Master to Avatar!? (*Grysell, T., *Jernås, M.) Session chair: Virginia Grande Castro                                                | 2A:2 (Room T) Building communities through impactful conversations: enhancing supervisory practice and collaborative problem solving through coaching-informed supervisor peer mentoring circles (*Astell, R., *Rayner, J.) Session chair: Ann Grubbström | 3A:2 (Room S) Embedding inclusion into the doctoral supervision lifecycle from recruitment to examination: insights from a UK doctoral training programme (*Handforth, R., Clarence, S.) Session chair: Klara Fischer                                 | 4A:2 (Room U) Formal Roles and Hidden Authority: Using Corporate Law Concepts to Rethink Responsibility in Doctoral Supervision (*Almlöv, C.) Session chair: Ulrike Schnaas                                    | RT:2 (Room Y) The PhD administration as First Responder: Navigating tensions, trust, and institutional boundaries (*Gish, I.) Session chair: Helena Lindqvist                              |                                                                                                                                                                                                  |
| 11:35-11:55                      | 1A:3 (Room X) Building Doctoral Supervisory Capacity in Bolivia: A Collaborative and Context-Adapted Training of Trainers (ToT) Model for Doctoral Supervision (*Jellinek, N., Ledo, P., Avilés, D.B., *Viberg, H.) Session chair: Virginia Grande Castro | 2A:3 (Room T) My supervisor is trying to tell me something, but I just don't get it': rethinking transcultural doctoral supervision (*Lu, B., Khan, B., Smith McGloin, R.) Session chair: Ann Grubbström                                                  | 3A:3 (Room S) Single sex supervisor groups at the Faculty of Veterinary Medicine and Animal Science, Swedish University of Agricultural Sciences (SLU) (*Thulin, C-G., Ramin, M., Sjunnesson, Y., Örn, S., Eriksson, S.) Session chair: Klara Fischer | 4A:3 (Room U) Doctoral Education as an Organisational Ecosystem: Leadership, Communication and Supervisory Conceptions in Swedish Doctoral Programmes (*Grahnl, T., Persson, E.) Session chair: Ulrike Schnaas | RT:3 (Room Y) The boundaries of the kappa – shaping the contours of the STEM doctorate (*Nordrum, L., Cimbritz, M., & Andersson, Ö.) Session chair: Helena Lindqvist                       | POSTER Session (Outside room V)                                                                                                                                                                  |
| 12:00-13:00                      | Lunch either at Ulls Restaurant or in the Loftet Banquet Hall. Consult your ticket to find out your dining area.                                                                                                                                          |                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                |                                                                                                                                                                                            |                                                                                                                                                                                                  |

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| 13:00-14:00                       | <b>KEYNOTE LECTURE in Loftet Lecture Hall</b><br><b>“Artificial intelligence and doctoral education: epistemic, pedagogical, and supervision implications”</b><br>(online) with <i>Rune Johan Krumsvik</i> , Professor in Education, University of Bergen, Norway                                                                                                                |                                                                                                                                                                                           |                                                                                                                                                                                              |                                                                                                                                                                                                                 |                                                                                                                                                                       |                                                                                                                                                                    |
| 14:05-14:45                       | <b>PLENUM DEBATE in Loftet Lecture Hall</b><br><b>Panel discussion : "AI policy in research education"</b><br>with <b>Gabriella Andersson</b> , professor, Department of Physics and Astronomy at Uppsala University,<br><b>Simon Marti</b> , head of the (EUA) Council for Doctoral Education,<br><b>Oluwaseun Adedeji</b> , PhD candidate, SLU.<br>Session chair: Maja Elmgren |                                                                                                                                                                                           |                                                                                                                                                                                              |                                                                                                                                                                                                                 |                                                                                                                                                                       |                                                                                                                                                                    |
| 14:45-15:15                       | Coffee in Ulls Hus corridor outside sessions. During the break POSTER and STOP & SHARE sessions are also open outside room V & W.                                                                                                                                                                                                                                                |                                                                                                                                                                                           |                                                                                                                                                                                              |                                                                                                                                                                                                                 |                                                                                                                                                                       |                                                                                                                                                                    |
| II. Parallel Sessions in Ulls Hus |                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                           |                                                                                                                                                                                              |                                                                                                                                                                                                                 |                                                                                                                                                                       |                                                                                                                                                                    |
| 15:15-17:00                       | Continuation of the session                                                                                                                                                                                                                                                                                                                                                      | Continuation of the session                                                                                                                                                               | 3B: AI and Digitalisation in Supervision                                                                                                                                                     | Continuation of the session                                                                                                                                                                                     | Round Table                                                                                                                                                           | Workshop (50 min)                                                                                                                                                  |
| 15:15-15:35                       | <b>1A:4 (Room S)</b> Doctoral Supervisors’ Ways to Regulate their Supervision Practices (*Salmento, H., Murtonen, M., Greene, A.) Session chair: Anette Månson                                                                                                                                                                                                                   | <b>2A:4 (Room T)</b> Trust in doctoral supervision: Navigating academic culture (*Vigmo, S., *Bradley, L.) Session chair: Jan Stockfors                                                   | <b>3B:1 (Room X)</b> Rethinking supervision as GenAI reshapes relationships, trust, empowerment, and integrity in higher education (*Hilleren, I., Fossland, T.) Session chair: Malin Östman | <b>4A:4 (Room U)</b> Supporting strategic leadership in doctoral education: enhancing reflective practice and structural understanding (*Elmgren, M., *Ho, F.M., *Timneanu, N.) Session chair: Jesper Sollerman | <b>RT:4 (Room Y)</b> Supporting supervisors at every stage: Adapting competence development for doctoral supervision (*Weurlander, M.) Session chair:Margareta Jernås | <b>WS:2 (Room Z)</b> Compassion and care in supervision: reflecting on and changing current practice (Clarence, S., & *Handforth, R.) Session chair: Tomas Grysell |
| 15:40-16:00                       | <b>1A:5 (Room S)</b> Towards learning-centric Supervision: the role of Pedagogical Course in Developing Supervisory Competences (*Vilhunen, A., Parpala, A., Varis, O., Taka, M.) Session chair: Anette Månson                                                                                                                                                                   | <b>2A:5 (Room T)</b> Co supervisor relationships in doctoral education: A conceptual review from an interpersonal communication perspective (*Virtanen, I.A) Session chair: Jan Stockfors | <b>3B:2 (Room X)</b> Governing GenAI in Swedish doctoral education (*Lundin, M., *Lantz-Andersson, A.) Session chair: Malin Östman                                                           | <b>4A:5 (Room U)</b> Behind closed doors: an inside look at doctoral education (Ahlberg, A., *Andersson, Ö., Cimbritz, M., Nordrum, L.) Session chair: Jesper Sollerman                                         | <b>RT:5 (Room Y)</b> Guided reflection on role modelling in PhD supervision (*Grande Castro, V., *Lindqvist, H.) Session chair: Margareta Jernås                      |                                                                                                                                                                    |

|                                                                                                                                                                                                                                  | Continuation of the session                                                                                                                                                                                | Continuation of the session                                                                                                                                              | Continuation of the session                      | 4B: Learning, and Educational Design                                                                                                                                   | Continuation of the session                                                                                                                                                                                | Workshop (50 min)                                                                                                                                                   |
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| 16:10-16:30                                                                                                                                                                                                                      | <b>1A:6 (Room S)</b> Starting Strong: From induction to onboarding - evaluating a cohort-based onboarding programme for new research supervisors (*Astell, R., *Rayner, J.) Session chair: Ylva Sjunnesson | <b>2A:6 (Room T)</b> Group supervision as a method to support doctoral students. A scoping review (*Håkansson-Lindqvist, M.) Session chair: Sonja Bjelobaba              | <b>STOP &amp; SHARE Session (Outside room W)</b> | <b>4B:1 (Room U)</b> Making theory explicit in a research school (*Christiansen, L.M.) Session chair: Nicusor Timneanu                                                 | <b>RT:6 (Room Y)</b> Fostering Doctoral Candidates' Mental Health: Strengthening Supervisors' Capacity for Support: researchers, PhD students and supervisors (*Almlöv, C.,) Session chair: Roger Renström | <b>WS:3 (Room Z)</b> Collegial Intervention for PhD Supervisors: A Method to Foster Trust, Care and Critical Reflection (*Winther, S.) Session chair: Henrik Viberg |
| 16:40-17:00                                                                                                                                                                                                                      | <b>1A:7 (Room S)</b> Between Tools and Reflection: Dilemmas in Doctoral Supervision Training (Jernås, M., Vigmo, S.) Session chair: Ylva Sjunnesson                                                        | <b>2A:7 (Room T)</b> Supervisor learning as norm negotiation: migrant academics navigating doctoral supervision across contexts (*Lu, B.) Session chair: Sonja Bjelobaba |                                                  | <b>4B:2 (Room U)</b> How to do work-integrated learning in PhD education courses? (*Olsson, A.K., Febring, L., Areskoug Josefsson, K.) Session chair: Nicusor Timneanu | <b>RT:7 (Room Y)</b> North–South Supervisory Partnerships for Advancing Global Citizenship Education (*Frick, B. L., Morini, L., Nieminen, J., Dang, Q. A.) Session chair: Roger Renström                  |                                                                                                                                                                     |
| <div>CONFERENCE DINNER</div> <div>at Norrlands Nation at 19.00: in Uppsala City, Västra Ågatan 14</div> <div>Local hosts, Cecilia Almlöv at SLU and Susanne Mirbt at Uppsala University, will present the next CoPhS host!</div> |                                                                                                                                                                                                            |                                                                                                                                                                          |                                                  |                                                                                                                                                                        |                                                                                                                                                                                                            |                                                                                                                                                                     |

| <p style="text-align: center;"><b>DAY 3 ( 30 Sep)</b><br/> <b>Conference at Campus Ultuna</b></p> |                                                                                                                                                                                                                                                         |
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| 09:00-10:00                                                                                       | <p style="text-align: center;"><b>KEYNOTE LECTURE in Loftet Lecture Hall:</b><br/> <b>“Two’s company, three’s a crowd”: the case for team supervision</b><br/> with <i>Karen Clegg</i>, Co-Director/Principal Investigator, University of York, UK.</p> |
| 10:00-10:30                                                                                       | <p style="text-align: center;"><b>Coffee in Ulls Hus corridor outside sessions.</b> During the break POSTER AND STOP &amp; SHARE sessions are also open outside room V &amp; W.</p>                                                                     |
| <p style="text-align: center;"><b>III. Parallel Sessions</b></p>                                  |                                                                                                                                                                                                                                                         |

| 10:30-12:15 | 1B: Ethics, Integrity, and Responsibility                                                                                                                                                                                                                                                    | 2B: Internationalisation and Global Perspectives                                                                                                                                                                  | 3C: Doctoral Student Perspectives and Experiences                                                                                                                                                                                              | 4C: Quality, Policy, and Assessment                                                                                                                                                                                                                            | Round Table                                                                                                                                                                                                                                | Workshop (50 min)                                                                                                                                                                   |
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| 10:30-10:50 | <b>1B:1 (Room S)</b> Supervision for a culture of integrity (*Löfström, E., Tammeleth, A.) Session chair: Cecilia Almlöv                                                                                                                                                                     | <b>2B:1 (Room T)</b> Strengthening Global Research Capacity Through Sandwich PhD Programs: Opportunities and Challenges in PhD Supervision (*Moshfiquir Rahman, S., Redwanul, M.) Session chair: Natalie Jellinek | <b>3C:1 (Room X)</b> Potential threshold concepts in PhD candidate progression in the civil engineering sector (*Rempling, R., *Lohne, J., *Gustafsson, M.) Session chair: Cesar Pay Gómez                                                     | <b>4C:1 (Room U)</b> In defence of the defence: Why more weight ought to be given to the defence in the assessment of doctoral candidates (*Elmgren, M., *Sonesson, A.) Session chair: Roger Renström                                                          | <b>RT:9 (Room Y)</b> Interdisciplinary supervision: a discussion on benefits and challenges (Chruzander, C., Edlund, P., *von Heideken Wägert, P., *Jepson Wigg, U.) Session chair: Jan Stockfors                                          | <b>WS:4 (Room Z)</b> Managing expectations in doctoral supervision: practices, tools, and challenges (*Alakärppä, E., *Kärhö, M., & *Ruotsalainen, H.) Session chair: Susanne Mirbt |
| 11:00-11:20 | <b>1B:2 (Room S)</b> When Supervision Breaks Down: Supervisor Change and Institutional Responsibility in PhD Education (*Andreasen, J, Wichmann-Hansen, G.) Session chair: Cecilia Almlöv                                                                                                    | <b>2B:2 (Room T)</b> Internationalising doctoral supervision: Insights from a Sweden–South Africa Virtual Exchange Programme (*Christenson, N., Rocksén, M., Svensson, M.) Session chair:                         | <b>3C:2 (Room X)</b> Supervisory approaches valued at different stages of the doctoral journey: Perspectives from students in education (*Haley, A., *Holmqvist, M.) Session chair: Cesar Pay Gómez                                            | <b>4C:2 (Room U)</b> Supervisory Lighthouses: A Preliminary Study of Drivers of Rescue Supervision at a UK HE Institution (*Randall, L.) Session chair: Roger Renström                                                                                         | <b>RT:10 (Room Y)</b> Work environment and power relations in the supervision process (*Lindqvist, H. & *Lindelöf, K. S.) Session chair: Jan Stockfors                                                                                     |                                                                                                                                                                                     |
| 11:25-11:45 | <b>1B:3 (Room S)</b> Dealing with failure in student supervision: Insights from an autoethnographic study (*Kapodistrias, A., Bortolini, G., *Airey, J.) Session chair: Cecilia Almlöv                                                                                                       | <b>2B:3 (Room T)</b> Accelerated Learning and Temporal Imagination in International Cotutelle Doctoral Supervision (*Dang, Q., Tshuma, N.) Session chair: Tomas Grysell                                           | <b>3C:3 (Room X)</b> Changes in Early Career Researchers Doctoral Study Experiences during and after the COVID-19 Pandemic (*Cornér, S., Tikkanen, L., Rönkkönen, S., Virtanen, V., Sundström, L., Pyhältö, K.) Session chair: Cesar Pay Gómez | <b>4C:3 (Room U)</b> What counts as institutional quality in research supervision: A cross-institutional case-study of practices, cultures, and professional responsibilities in higher education (*Fossland, T. & Ferguson, I.) Session chair: Roger Renström | <b>Workshop (50 min)</b><br><b>WS:5 (Room Y)</b> The role of the PhD supervisor in strategic career planning using principles of work-integrated learning (Areskoug Josefsson, K.*, Olsson, A.K., Massyn, L.) Session chair: Jan Stockfors | <b>WS:6 (Room Z)</b> Understanding Doctoral Attrition – Insights for Supervision and Future Research Design (*Stigmar, M.) Session chair: Anette Månson                             |
| 11:55-12:15 |                                                                                                                                                                                                                                                                                              | <b>2B:4 (Room T)</b> Scenario training in Doctoral Supervision (*Bredmar, A.) Session chair: Tomas Grysell                                                                                                        | <b>3C:4 (Room X)</b> Supervisors’ competences from doctoral students’ perspectives – a systematic review (Haley, A., *Holmqvist, M., Johansson, K.) Moderator: Cesar Pay Gómez                                                                 | <b>Round Table</b><br><b>RT:8 (Room P)</b> Professional development for supervisors (*Grubbström, A., *Fisher, K., *Viberg, H.) Session chair: Roger Renström                                                                                                  |                                                                                                                                                                                                                                            |                                                                                                                                                                                     |
| 12:20-12:35 | <b>CONFERENCE CLOSING in Ulls Hus ground floor:</b><br>The conference concludes with closing remarks by <i>Linda Vidlund</i> , host institution representative from SLU and PhD candidates from SLU and Uppsala University.<br>Lunch bags will be available for participants upon departure. |                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                            |                                                                                                                                                                                     |

## List of presenters for the POSTER and STOP & SHARE sessions

| STOP & SHARE                                                        |                                                                                                                                                      | POSTER                                                               |                                                                                                                              |
|---------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|
| <b>*Guerin, C.</b>                                                  | Who knows about doctoral supervision? Anecdotal evidence vs research-led pedagogy                                                                    | <b>*Ahmed, T.</b>                                                    | Exploring doctoral supervision in law education: Perspectives in teaching and pedagogy                                       |
| <b>*Artiles, M.S. , Kajfez, R., &amp; Matusovich, H.M.</b>          | From Supervisory Systems to Funding Systems: Understanding Doctoral Education as an Interconnected Structure                                         | <b>*Paulsson-Berne, G., Heverin, M., Rundlöf, A-K., Nieminen, J.</b> | My supervision plan – a reflective document within doctoral supervision training                                             |
| <b>*Bjørndal, C., *Fossland, T.</b>                                 | Navigating the Complexity of Giving Feedback in Ph.D. Supervision: Early-Career Ph.D. Supervisors' Experiences                                       | <b>*Gish, L., Buhl, R. &amp; Dabelsteen, M.</b>                      | Onboarding new PhD students: Designing an introductory course that aligns expectations, builds agency, and fosters community |
| <b>*Ferguson, L. E., &amp; Fossland, T.</b>                         | Pracademic PhD candidates: Implications for supervisory practices in a Nordic context                                                                | <b>*Jansson, S., Breidenstein, A., Winka, K.</b>                     | Integrating Strategic Career Planning into Doctoral Education and Supervision: Experiences from a Multi-Level Initiative     |
| <b>*Wikström, T. E., Cornwall, A. L., Rende, C. J.</b>              | Looking beyond the finish line: empowering PhD supervisors to help their students plan for work and life after graduation                            | <b>*Pinta, E., Järvi, S., Heinonen, M.</b>                           | The possibilities of Graduate School in ensuring high-quality doctoral supervision                                           |
| <b>*Godskesen, T., Grandahl, M., Nilsen Hagen, A., Eriksson, S.</b> | Ethical Challenges and Strategies in Doctoral Supervision: A Multi-Level Perspective                                                                 | <b>*Vilppu, H., Salmento, H.</b>                                     | Becoming better supervisors: How an online course meets the needs of new doctoral supervisors                                |
| <b>*Fossland, T. *Bjørndal, C.</b>                                  | Cultivating Trust and Reflexivity through Team-Based Learning and Peer Feedback in Doctoral Supervision                                              | <b>Winka, K., *Svedmark, E., *Tieva, Å., *Jansson, S.</b>            | HandUm – A Collegial Development Programme for Doctoral Supervisors at Umeå University                                       |
| <b>*Burman, Å.</b>                                                  | Master effectiveness, reduce stress and finish on time.                                                                                              |                                                                      |                                                                                                                              |
| <b>*Jónsdóttir, S. R., *Guðjónsdóttir, H.</b>                       | Co4PhD, A Flexible Model for a Professional Learning Community of Doctoral Students and Supervisors: A Self-Study of Collaborative Group Supervision |                                                                      |                                                                                                                              |

