



PROGRAMME

CoPhS 2026 | 28-30 sept

DAY 1 (28 Sep)

Welcome to CoPhS 2026

Evening Welcome Reception:

Mingel with a welcome drink and snacks in Rikssalen at Uppsala Castle, at 18:00-20:00

DAY 2 (29 Sep)

Conference at SLU, Campus Ultuna

08:00-10:45

Registration Opens:

Loftets Lecture Hall, SLU, Campus Ultuna

09:00-09:15

Opening Ceremony and Welcome Addresses:

Ylva Hillbur, Pro Vice-Chancellor at SLU, and Coco Norén, Deputy Vice-Chancellor at Uppsala University, followed by a welcome from the host institutions by Susanne Mirbt and Cecilia Almlöv. Conference chair: Professor Åsa Berggren

09:15-10:15

KEYNOTE LECTURE:

“Landscape of PhD careers is transforming - How can research on PhD careers inform doctoral education practices?”
with *Kirsi Pyhälä*, Professor of Higher Education, University of Helsinki, Finland.

10:15-10:45	Coffee in Ulls Hus corridor outside sessions. During the break POSTER AND STOP & SHARE sessions are also open.					
I. Parallel Sessions in Ulls Hus						
10:45-12:00	1A: Supervisor Competence and Professional Development	2A: Relationships, Communication, and Supervisory Practice	3A: Culture, Inclusion, and Norms	4A: Organisation, Leadership, and Institutional Contexts	Round Table	Workshop (45 min)
10:45-11:05	1A:1 (Room X) Learning Needs Assessment in Doctoral Supervisor Training (*Gnaur, D.) Session chair: Virginia Grande Castro	2A:1 (Room T) PhD Supervision: Caring, Creating, and Crafting Scholarship (*Fitzpatrick, B., *Badenhorst, C) Session chair: Ann Grubbström	3A:1 (Room S) Transforming PhD Supervision Culture: A Nordic case study (*Wichmann-Hansen, G., *Godskesen, M, Gish, L., Dabelsteen, M., Buhl, R.) Session chair: Klara Fischer	4A:1 (Room U) On diversification and local (mal)adaption of doctoral supervision among and within universities in Sweden (*Forsman, A.) Session chair: Ulrike Schnaas	RT:1 (Room Y) Clarifying Roles in Doctoral Supervisory Teams: A Pilot Study on Expectation Alignment at Karlstad University (*Hjärthag, F., *Renström, R.) Session chair: Jan Stockfors	WS:1 (Room Z) Researcher independence in a changing landscape of PhD supervision? Pedagogic dilemmas in the palimpsestic university (*Ryberg, M. L. & *Skov., S.) Session chair: Cesar Pay Gómez
11:10-11:30	1A:2 (Room X) The Metamorphosis of Doctoral Supervision: From a Traditional Practice to Professional Precision – From Master to Avatar!? (*Grysell, T., *Jernås, M.) Session chair: Virginia Grande Castro	2A:2 (Room T) Building communities through impactful conversations: enhancing supervisory practice and collaborative problem solving through coaching-informed supervisor peer mentoring circles (*Astell, R., *Rayner, J.) Session chair: Ann Grubbström	3A:2 (Room S) Embedding inclusion into the doctoral supervision lifecycle from recruitment to examination: insights from a UK doctoral training programme (*Handforth, R., Clarence, S.) Session chair: Klara Fischer	4A:2 (Room U) Supervisors’ competences from doctoral students’ perspectives – a systematic review (Haley, A., *Holmqvist, M., Johansson, K.) Session chair: Ulrike Schnaas	RT:2 (Room Y) Professional development for supervisors (*Grubbström, A., *Fisher, K., *Viberg, H.) Session chair: Jan Stockfors	
11:35-11:55	1A:3 (Room X) Building Doctoral Supervisory Capacity in Bolivia: A Collaborative and Context-Adapted Training of Trainers (ToT) Model for Doctoral Supervision (*Jellinek, N., Ledo, P., Avilés, D.B., *Viberg, H.) Session chair: Virginia Grande Castro	2A:3 (Room T) My supervisor is trying to tell me something, but I just don’t get it’: rethinking transcultural doctoral supervision (*Lu, B., Khan, B., Smith McGloin, R.) Session chair: Ann Grubbström	3A:3 (Room S) Single sex supervisor groups at the Faculty of Veterinary Medicine and Animal Science, Swedish University of Agricultural Sciences (SLU) (*Thulin, C-G., Ramin, M., Sjunnesson, Y., Örn, S., Eriksson, S.) Session chair: Klara Fischer	4A:3 (Room U) Doctoral Education as an Organisational Ecosystem: Leadership, Communication and Supervisory Conceptions in Swedish Doctoral Programmes (*Grahnl, T., Persson, E.) Session chair: Ulrike Schnaas	RT:3 (Room Y) The boundaries of the kappa – shaping the contours of the STEM doctorate (*Nordrum, L., Cimbritz, M., & Andersson, Ö.) Session chair: Jan Stockfors	POSTER Session (Outside room V)
12:00-13:00	Lunch either at Ulls Restaurant or in the Loftet Banquet Hall. Consult your ticket to find out your dining area.					

13:00-14:00	KEYNOTE LECTURE in Loftet Lecture Hall “Artificial intelligence and doctoral education: epistemic, pedagogical, and supervision implications” (online) with <i>Rune Johan Krumsvik</i> , Professor in Education, University of Bergen, Norway					
14:05-14:45	PLENUM DEBATE in Loftet Lecture Hall Panel discussion : "AI policy in research education" with Rune Johan Krumsvik , Professor in Education, University of Bergen, Norway Gabriella Andersson , Professor, Department of Physics and Astronomy at Uppsala University, Simon Marti , head of the (EUA) Council for Doctoral Education, Oluwaseun Adedeji , PhD candidate, SLU. Session chair: Maja Elmgren					
14:45-15:15	Coffee in Ulls Hus corridor outside sessions. During the break POSTER and STOP & SHARE sessions are also open.					
II. Parallel Sessions in Ulls Hus						
15:15-17:00	Continuation of the session	Continuation of the session	3B: AI and Digitalisation in Supervision	Continuation of the session	Round Table	Workshop (45 min)
15:15-15:35	1A:4 (Room S) Doctoral Supervisors' Ways to Regulate their Supervision Practices (*Salmento, H., Murtonen, M., Greene, A.) Session chair: Anette Månson	2A:4 (Room T) Trust in doctoral supervision: Navigating academic culture (*Vigmo, S., *Bradley, L.) Session chair: Jan Stockfors	3B:1 (Room X) Rethinking supervision as GenAI reshapes relationships, trust, empowerment, and integrity in higher education (*Hilleren, I., Fosslund, T.) Session chair: Malin Östman	4A:4 (Room U) Supporting strategic leadership in doctoral education: enhancing reflective practice and structural understanding (*Elmgren, M., *Ho, F.M., *Timneanu, N.) Session chair: Jesper Sollerman	RT:4 (Room Y) Supporting supervisors at every stage: Adapting competence development for doctoral supervision (*Weurlander, M.) Session chair: Margareta Jernås	WS:2 (Room Z) Understanding Doctoral Attrition – Insights for Supervision and Future Research Design (*Stigmar, M.) Session chair: Anette Månson
15:40-16:00	1A:5 (Room S) Towards learning-centric Supervision: the role of Pedagogical Course in Developing Supervisory Competences (*Vilhunen, A., Parpala, A., Varis, O., Taka, M.) Session chair: Anette Månson	2A:5 (Room T) Co supervisor relationships in doctoral education: A conceptual review from an interpersonal communication perspective (*Virtanen, I.A) Session chair: Jan Stockfors	3B:2 (Room X) Governing GenAI in Swedish doctoral education (*Lundin, M., *Lantz-Andersson, A.) Session chair: Malin Östman	4A:5 (Room U) Behind closed doors: an inside look at doctoral education (Ahlberg, A., *Andersson, Ö., Cimbritz, M., Nordrum., L.) Session chair: Jesper Sollerman	RT:5 (Room Y) Guided reflection on role modelling in PhD supervision (*Grande Castro, V., *Lindqvist, H.) Session chair: Margareta Jernås	

	Continuation of the session	Continuation of the session	Continuation of the session	4B: Learning, and Educational Design	Continuation of the session	Workshop (45 min)
16:10-16:30	1A:6 (Room S) Starting Strong: From induction to onboarding - evaluating a cohort-based onboarding programme for new research supervisors (*Astell, R., *Rayner, J.) Session chair: Ylva Sjunnesson	2A:6 (Room T) Group supervision as a method to support doctoral students. A scoping review (*Håkansson-Lindqvist, M.) Session chair: Sonja Bjelobaba	STOP & SHARE Session (Outside session rooms)	4B:1 (Room U) Making theory explicit in a research school (*Christiansen, L.M.) Session chair: Nicusor Timneanu	RT:6 (Room Y) Fostering Doctoral Candidates' Mental Health: Strengthening Supervisors' Capacity for Support: researchers, PhD students and supervisors (*Almlöv, C.,) Session chair: Roger Renström	WS:3 (Room Z) Collegial Intervention for PhD Supervisors: A Method to Foster Trust, Care and Critical Reflection (*Winther, S.) Session chair: Henrik Viberg
16:40-17:00	1A:7 (Room S) When Supervision Breaks Down: Supervisor Change and Institutional Responsibility in PhD Education (*Andreasen, J, Wichmann-Hansen, G.) Session chair: Ylva Sjunnesson	2A:7 (Room T) Supervisor learning as norm negotiation: migrant academics navigating doctoral supervision across contexts (*Lu, B.) Session chair: Sonja Bjelobaba		4B:2 (Room U) How to do work-integrated learning in PhD education courses? (*Olsson, A.K., Febring, L., Areskoug Josefsson, K.) Session chair: Nicusor Timneanu	RT:7 (Room Y) North–South Supervisory Partnerships for Advancing Global Citizenship Education (*Frick, B. L., Morini, L., Nieminen, J., Dang, Q. A.) Session chair: Roger Renström	
CONFERENCE DINNER at Norrlands Nation with mingling at 18.30 & dinner at 19.00: in Uppsala City, Västra Ågatan 14 Local hosts, Cecilia Almlöv at SLU and Susanne Mirbt at Uppsala University, will present the next CoPhS host!						

DAY 3 (30 Sep) Conference at Campus Ultuna	
09:00-10:00	KEYNOTE LECTURE in Loftet Lecture Hall: “Two’s company, three’s a crowd”: the case for team supervision with <i>Karen Clegg</i>, Co-Director/Principal Investigator, University of York, UK.
10:00-10:30	Coffee in Ulls Hus corridor outside sessions. During the break POSTER AND STOP & SHARE sessions are also open.
III. Parallel Sessions	

10:30-12:15	1B: Ethics, Integrity, and Responsibility	2B: Internationalisation and Global Perspectives	3C: Doctoral Student Perspectives and Experiences	4C: Quality, Policy, and Assessment	Round Table	Workshop (45 min)
10:30-10:50	1B:1 (Room V) Supervision for a culture of integrity (*Löfström, E., Tammeleth, A.) Session chair: Cecilia Almlöv	2B:1 (Room T) Strengthening Global Research Capacity Through Sandwich PhD Programs: Opportunities and Challenges in PhD Supervision (*Moshfiqur Rahman, S., Redwanul, M.) Session chair: Natalie Jellinek	3C:1 (Room X) Potential threshold concepts in PhD candidate progression in the civil engineering sector (*Rempling, R., *Lohne, J., *Gustafsson, M.) Session chair: Cesar Pay Gómez	4C:1 (Room U) In defence of the defence: Why more weight ought to be given to the defence in the assessment of doctoral candidates (*Elmgren, M., *Sonesson, A.) Session chair: Roger Renström	RT:8 (Room Y) Interdisciplinary supervision: a discussion on benefits and challenges (Chruzander, C., Edlund, P., *von Heideken Wägert, P., *Jepson Wigg, U.) Session chair: Helena Lindqvist	WS:4 (Room Z) Managing expectations in doctoral supervision: practices, tools, and challenges (*Alakärppä, E., *Kärhö, M., & *Ruotsalainen, H.) Session chair: Susanne Mirbt
11:00-11:20	1B:2 (Room V) Between Tools and Reflection: Dilemmas in Doctoral Supervision Training (Jernås, M., Vigmo, S.) Session chair: Cecilia Almlöv	2B:2 (Room T) Internationalising doctoral supervision: Insights from a Sweden–South Africa Virtual Exchange Programme (*Christenson, N., Rocksén, M., Svensson, M.) Session chair: Natalie Jellinek	3C:2 (Room X) Supervisory approaches valued at different stages of the doctoral journey: Perspectives from students in education (*Haley, A., *Holmqvist, M.) Session chair: Cesar Pay Gómez	4C:2 (Room U) Supervisory Lighthouses: A Preliminary Study of Drivers of Rescue Supervision at a UK HE Institution (*Randall, L.) Session chair: Roger Renström	RT:9 (Room Y) Work environment and power relations in the supervision process (*Lindqvist, H. & *Lindelöf, K. S.) Session chair: Helena Lindqvist	
11:25-11:45	1B:3 (Room V) Dealing with failure in student supervision: Insights from an autoethnographic study (*Kapodistrias, A., Bortolini, G., *Airey, J.) Session chair: Cecilia Almlöv	2B:3 (Room T) Accelerated Learning and Temporal Imagination in International Cotutelle Doctoral Supervision (*Dang, Q., Tshuma, N.) Session chair: Tomas Grysell	3C:3 (Room X) Changes in Early Career Researchers Doctoral Study Experiences during and after the COVID-19 Pandemic (*Cornér, S., Tikkanen, L., Rönkkönen, S., Virtanen, V., Sundström, L., Pyhältö, K.) Session chair: Cesar Pay Gómez		RT:10 (Room Y) The PhD administration as First Responder: Navigating tensions, trust, and institutional boundaries (*Gish, L.) Session chair: Helena Lindqvist	
11:55-12:15	1B:4 (Room V) What counts as institutional quality in research supervision: A cross-institutional case-study of practices, cultures, and professional responsibilities in higher education (*Fossland, T. & Ferguson, L) Session chair: Roger Renström	2B:4 (Room T) Scenario training in Doctoral Supervision (*Bredmar, A.) Session chair: Tomas Grysell	3C:4 (Room X) Formal Roles and Hidden Authority: Using Corporate Law Concepts to Rethink Responsibility in Doctoral Supervision (*Almlöv, C.) Moderator: Cesar Pay Gómez			
12:20-12:35	CONFERENCE CLOSING in Ulls Hus ground floor: The conference concludes with closing remarks by <i>Linda Vidlund</i> , host institution representative from SLU and PhD candidates from SLU and Uppsala University. Lunch bags will be available for participants upon departure.					

List of presenters for the POSTER and STOP & SHARE sessions

STOP & SHARE		POSTER	
*Guerin, C.	Who knows about doctoral supervision? Anecdotal evidence vs research-led pedagogy	*Ahmed, T.	Exploring doctoral supervision in law education: Perspectives in teaching and pedagogy
*Artiles, M.S. , Kajfez, R., & Matusovich, H.M.	From Supervisory Systems to Funding Systems: Understanding Doctoral Education as an Interconnected Structure	*Paulsson-Berne, G., Heverin, M., Rundlöf, A-K., Nieminen, J.	My supervision plan – a reflective document within doctoral supervision training
*Bjørndal, C., *Fossland, T.	Navigating the Complexity of Giving Feedback in Ph.D. Supervision: Early-Career Ph.D. Supervisors' Experiences	*Gish, L., Buhl, R. & Dabelsteen, M.	Onboarding new PhD students: Designing an introductory course that aligns expectations, builds agency, and fosters community
*Ferguson, L. E., & Fossland, T.	Pracademic PhD candidates: Implications for supervisory practices in a Nordic context	*Jansson, S., Breidenstein, A., Winka, K.	Integrating Strategic Career Planning into Doctoral Education and Supervision: Experiences from a Multi-Level Initiative
*Wikström, T. E., Cornwall, A. L., Rende, C. J.	Looking beyond the finish line: empowering PhD supervisors to help their students plan for work and life after graduation	*Pinta, E., Järvi, S., Heinonen, M.	The possibilities of Graduate School in ensuring high-quality doctoral supervision
*Godskesen, T., Grandahl, M., Nilsen Hagen, A., Eriksson, S.	Ethical Challenges and Strategies in Doctoral Supervision: A Multi-Level Perspective	*Vilppu, H., Salmento, H.	Becoming better supervisors: How an online course meets the needs of new doctoral supervisors
*Fossland, T. Bjørndal, C.	Cultivating Trust and Reflexivity through Team-Based Learning and Peer Feedback in Doctoral Supervision	Winka, K., *Svedmark, E., *Tieva, Å., *Jansson, S.	HandUm – A Collegial Development Programme for Doctoral Supervisors at Umeå University
*Burman, Å.	Master effectiveness, reduce stress and finish on time.		
*Jónsdóttir, S. R., *Guðjónsdóttir, H.	Co4PhD, A Flexible Model for a Professional Learning Community of Doctoral Students and Supervisors: A Self-Study of Collaborative Group Supervision		

