

Instruction – solutions used for distance learning course management system based on Moodle CRM

The Latvian Rural Advisory and Training Centre Ltd. has been implementing distance learning, developing e-learning study courses and it is actively involved in the distance teaching process since 2008.

The e-learning course management system helps organize learning processes on a daily basis, while allowing us to update and create learning materials remotely. Thus the collaboration between the users and course developers is managed in a unified system.

The existence of such a course management system allows one to achieve the goals set for different types of study courses and to promote independent and structured acquisition of knowledge.

Support for the opportunity to implement international cooperation projects is also provided by creating remotely accessible learning aids.



Figure 1. Distance learning platforms view with training programs "Energy wood harvest in the forest management process."

Technical solutions

To ensure such a flexible learning approach, a distance learning course management system based on Moodle CRM has been developed. (Version 3.8).

The word MOODLE is an English acronym for "Modular Object-Oriented Dynamic Learning Environment".

Most often and recently MOODLE has been described as an e-learning environment, but such descriptions as: an e-learning platform, learning management system and course management system are also used.

The use of this platform provides the necessary technical solutions for performing the elearning environment functions.

The system is installed and configured according to its technical requirements and intended load. A technical specialist has been involved in the evaluation and development of the system.

More detailed information about the management system of these courses is available on the official website: https://moodle.org/

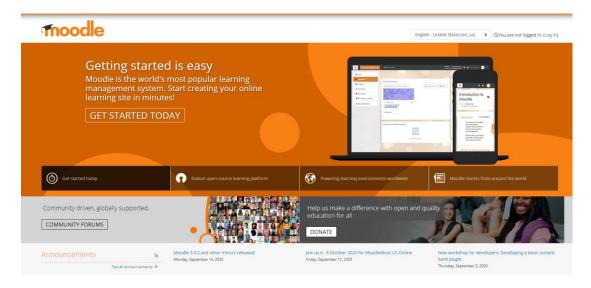


Figure 2. Moodle.org web page



The design development is based on the visual identity manual of the Latvian Rural Advisory and Training Centre Ltd. The design elements are based on the instructions from the guidelines for the use of colours, logo and text fonts.

The functional side of the design is intended to be modular with the possibility to enable the display and layout of the structural elements of the system. The design should function without disrupting the smooth operation of the Moodle CRM course management system.

More information about the logo and visual identity is available in the appendix:

 ${\tt LLKC-ZIMOLS_kopsavilkums.pdf} \ \ \textbf{LRATC-LOGO_summary.pdf}/$

Table 1. Graphic identity elements of the Latvian Rural Advisory and Training Centre

LLKC ZĪMOLS KRĀSĀS	LOGO IN COLOUR
VISAS VERSIJAS LIETOŠANAI	ALL VERSIONS FOR USE
Visas LLKC zīmola versijas krāsās ir lietojamas četrās versijās	All LRATC logo versions in colours are used in four version
PILNKRĀSU (2 toņi) Pamattonis sūnu tumši zaļš – Krītpapīram PANTONE 5753 C, C 42; M 16; Y 80; K 58; / R 94; G 103; B 56 Nekrītotam papīram - PANTONE 581 U C 25; M 15; Y 92; K 42; / R 120; G 117; B 74;	FULL COLOUR (2 shades) Base tone moss dark green - for chalk paper PANTONE 5753 C C42 C 42; M 16; Y 80; K 58; / R 94; G; 103; B 56; For non chalk paper - PANTONE 581 U; C25; M15; Y 92; K 42/ R 120; G 117; B74;
Otrais tonis A zelts 873 vai B variants Krītpapīram PANTONE 465 C C 9; M 29; Y 66; K 24; / R185; G 151; B 91	Second tone A golden 873 or B variant For chalk paper PANTONE 465 C C 9; M 29; Y 66; K 24; R 185; G 151; B91
Nekrītotam papīram PANTONE 7551 U G 134; B 67; C 7; M 26; Y 98; K 18; / R 174; G 134; B	For non chalk paper - PANTONE 7551 U G 134; B 67; C 7; M 26; Y 98; K 18; / R 174; G 134; B



Title page

The schematic representation or display shows a modular approach of the page elements and the layout can be changed as needed.

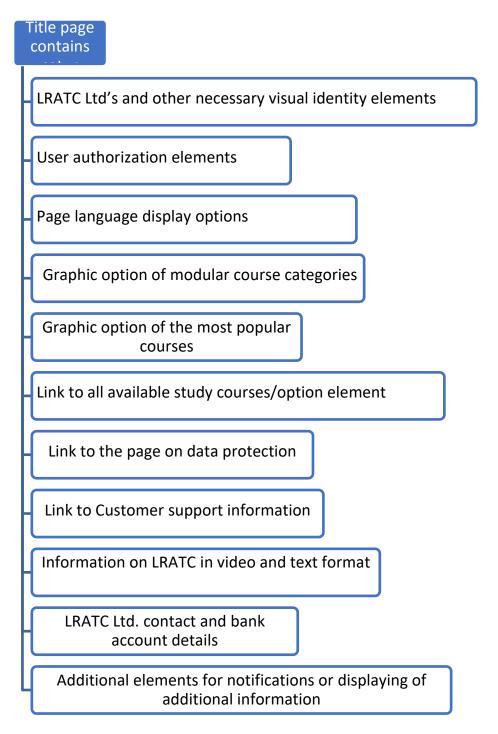


Figure 3. Title page contain



Course categories / fields

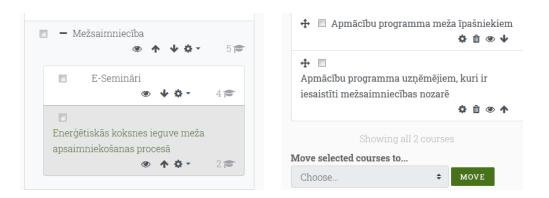


Figure 4. Course category development opportunities

Category description is submitted by the specialist in charge of the respective field or by the course developer.

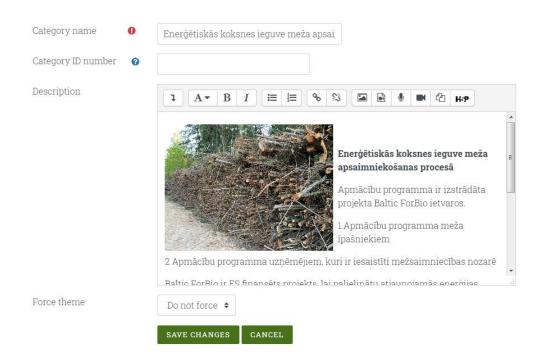


Figure 5. Opportunities to add text description and graphic elements.



Pievienot jaunu kursu Vispārēji Pilnais nosaukums ● ② Kursa īsais ● ③ nosaukums Kursa kategorija ② Mežsaimniecība / Enerģētiskās koksnes ieguve meža apsaimniekošanas proces ❖ Kursa redzamība ② Rādīt ❖

Figure 6. Opportunity of adding description and graphic elements



Figure 7. Course management and user policy organization

- Adding course materials and files
- Adding interactive study objects and standard tests

The course description is submitted to the course management system administration by the developer of the respective course or the specialist in charge.

The course description contains information that, in the opinion of the course developer or the specialist in charge, seems to be necessary for the acquisition of the course.

The course management system administration provides technical support to course developers and participants.



Technical solutions:

- Providing testing opportunities for course participants
- Providing access after determining the performance criteria
- Providing opportunities for course developers and specialists in charge to use the tools for developing training materials provided by Moodle CRM.

The administration of the course management system provides technical support to course developers and users of training course materials.

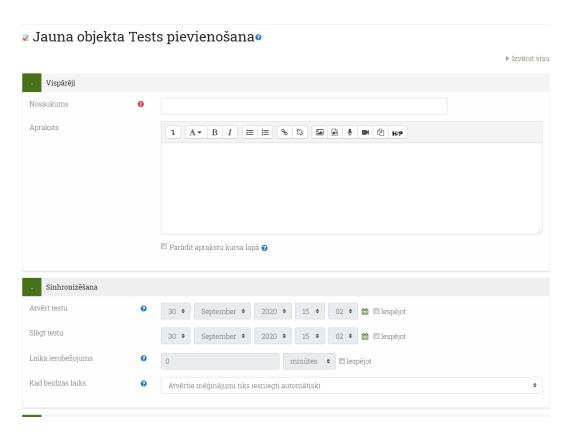


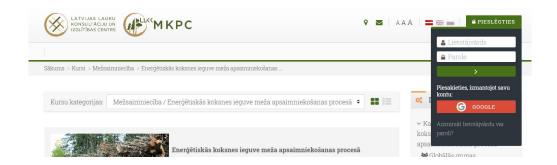
Figure 8. Technical solution – new object adding options



User authorization opportunities

Making use of the opportunity of applying authorization options provided by Moodle CRM and supplementing them with

- Provision of Google account authorization option
- Provision of Latvija.lv authorization option
- Ensuring independent restoration of user authorization data (password recovery)



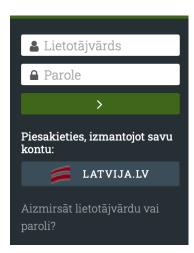




Figure 9. User authorization opportunities

Baltic ForBio

Users and courses - statistics

- Provision of user learning activity statistics
- Statistics on the access to and acquisition of course materials

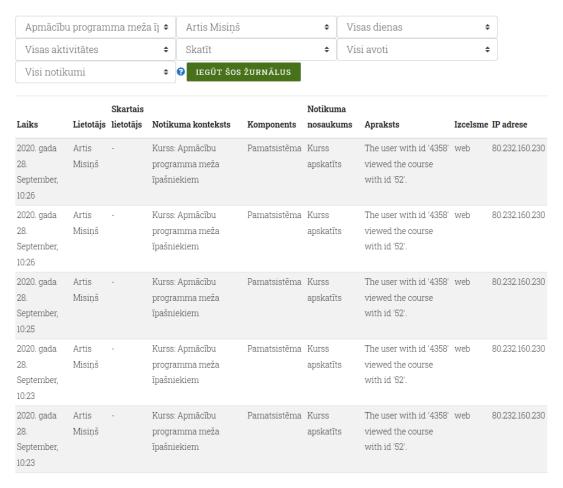


Figure 10. Information about users – aim, description and IP adress



Training course and materials performance management options

Tools are available to facilitate the acquisition of learning materials through their control, performance monitoring and management of task completion conditions. Task completion control opportunities include time limits, learning progress evaluations, course time, etc.

Completion conditions are also used to implement the possibility of issuing automatic supporting documents upon the completion of the course.

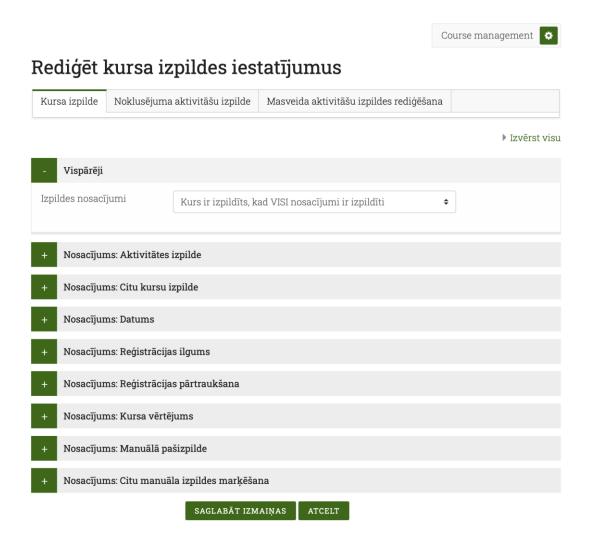


Figure 11. Task completion control opportunities



Documents certifying the acquisition of the course

To use the opportunity of creating the document certifying the acquisition of the course according to the course material completion criteria.

The administration of the course management system technically supports, helps develop and implement the documents certifying the acquisition of the training course.

Compatibility

Ensuring interoperability/compatibility with external course and service systems. It is carried out using a modular approach of the system - different types of application plugins.









CERTIFICATE OF COMPLETION

Distance Learning Administration

This is to certify that

has successfully completed the distance learning course programme developed by the Forest Advisory Service Centre of the Latvian Rural Advisory and Training Centre Ltd.

Energy Wood Harvest in the Forest Management Process

for forest owners

The training course programme within the framework of project number # R058 "Accelerating the Production of Forest Bioenergy in the Baltic Sea Region (16 h programme)