Lessons learnt modelling

Seminar 24 september SLU Ivar Vågsholm, BVF



Use of risk assessment models

- Risk assessments good way of summing up our knowledge and lack thereof
- Quantitative analyses/modelling
 - Gives more precise answers
 - But prone to errors
 - Difficult to critically review
- Qualitative analyses simpler, but model behind sometimes more complex
- Examples EFSA Salmonella in swine risk assessments, meat inspection





Qualitative assessment

Risk assessment and mitigation options of Salmonella in pig production", The EFSA Journal (2006), 341, 1-131

- Pork, after eggs and poultry meat, a major source of human foodborne salmonellosis
- All serovars possible hazard for public health
- No universal mitigation option capable of eliminating Salmonella entirely
- Control *preventive* actions throughout food chain





Quantitative answers

Quantitative Microbiological RiskAssessment of Salmonella in slaughter and breeder pigs. EFSA Journal 2010;8(4):1547.

- 10-20% of human Salmonella infections attributable to pigs
- An 90% reduction lymph node prevalence comparable reduction in the number of human cases
- Hierarchy of control measures suggested
 - a high prevalence in breeder pigs to be addressed first,
 - followed by control of feed
 - then control of environmental contamination



Lessons learnt in EFSA

Scientific Opinion on Reflecting on the experiences and lessons learnt from modelling on biological hazards. EFSA Journal 2012;10(6):2725.

Quantitative models in RA essential

- proportionate response to a situation
- balance risks, benefits and costs.

Key lessons

- Fit for purpose and simplicity (Ockam's razor)
- Same vocabulary for same risks (avoid concern, significant, negligible)
- Close interaction with those asking the questions needed for goo danswers
- Documentation should be standardized
- Risk ranking might be helpful



