

Chesapeake & Ohio Canal National Historical Park

# Interpretation for National Parks with High Visitation: Defining Effective Planning and Implementation

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Interpreter (between 1999-2016) of natural and cultural history in Grand Canyon, Redwood, and Yosemite National Parks.

Interpretation Supervisor (current) at the Chesapeake & Ohio Canal National Historical Park in Maryland.

- Only 2-5 kilometers wide but 300 kilometers long! Almost 5 million Visitors.
- www.nps.gov/choh



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## National parks visited in Sweden!

### Store Mosse, Garphyttan, Tiveden, and Tyresta

(My goal is to visit all the Swedish National Parks)



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### **Regardless of high or low visitation, remember...**

**Effective** interpretation is

Mission-driven, and
Not instruction, but provocation.



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### Trends in the national parks

- More volunteers and park partners asked to cover visitor and interpretive services
- Less personal services, more non-personal services, and perhaps eventually no interpretive services
- Increased focus on providing social media
- Increased need for orientation and basic information for visitors.
- Competition for limited funds.
- Less printed material and more reliance on high tech gadgets to provide interpretation.
- When personal services (walks and talks) are provided by a interpreter, replacing passive monologues with active dialogues that engage the visitors.

### NATIONAL PARK SERVICE

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### **Interpretive Planning for High Visitation**

- Identifies the park's significance and primary interpretive themes
- Effective planning considers both personal and non-personal services
- Aims for effective position management for interpretive staffing
- Identifies and provides interpretive staff training
- Incorporates the "Visitor Experience Spectrum (VES)" of orientation-information-interpretation into all planning aspects.
- Hire an Interpretive Media Specialist
- Develop a comprehensive media plan for the park (park social media & website, indoor and outdoor interpretive exhibits, maps, brochures).
- Both daily maintenance and long term longevity of non-personal services is given primary consideration



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### **Interpreter Competencies for High Visitation**

- Demonstrates emotional intelligence (EI) to recognize their limit with a large audience
- Demonstrates knowledge of large audience dynamics and communicate accordingly.
- Demonstrates effective group facilitation skills
- Demonstrates effective listening and observing skills for verbal and non-verbal visitor cues and aligning with an "Visitor Experience Spectrum (VES)": Orientation ("where" questions), Information ("what" questions), and Interpretation ("why" questions)
- Demonstrates knowledge of effective talk settings (is it formal or informal?):
- Conducted Activity: are you moving the large group from point A to point B to point C....?
- Informal Visitor Contacts: "Roving" vs Pop-up" techniques for large groups
- Utilizes the Interpretive Equation for all group sizes: (Knowledge of the Resource (KR)+Knowledge of the Audience (KA)) Appropriate Technique (AT)=Interpretive Opportunity (IO)
- Utilizes training AND peer-to-peer coaching in combination



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### **Lessons learned at Grand Canyon National Park**

- Developed a partnership with communication experts from a university to observe interpretive practices and make recommendations.
- Humans are "hard-wired" for certain types of communication. Technology-driven interpretation is not always the best approach
- Provided interpreters with skills and technology to address large audiences at identified locations.
- Collaborated with a park partner to fund the cost of replacing old sound and lighting system in auditorium that improved interpretation services for large audiences.
- Implemented Facilitated Dialogue techniques into interpretive programming.
- Effective interpretation is a dialogue between the interpreter and the audience (not a monologue). As long as the interpreter has the Emotional Intelligence and understands how
- Be cautious of exhibit designers and exhibit fabricators who also market themselves as "Interpretive Planners."



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### Lessons learned at C&O Canal Natl Historical Park

- Recognized through a park wide position management discussion that a full time <u>Interpretive Media Specialist</u> was needed.
- Visitor use survey may reveal that most visitors, when asked about Visitor Experience Spectrum, prefer effective orientation and information, not interpretation.
- Recognized the limits of using volunteers and partners to cover interpretive services.



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# <u>Conclusion</u>

- If you have limited staffing and funds: Ensure visitors receive effective park orientation and basic information first.
- Know the limits to using volunteers and partners. They are not meant to replace fully trained, competent staff.
- Train **AND** Coach interpretive staff for specific knowledge and skills.
- Hire an Interpretive Media Specialist but be cautious of relying fully on electronic gadgets to fulfill the needs of high visitation.
- Engage, Engage, Engage