

AgriFoSe

2030

Agriculture for
Food Security 2030

Translating Science Into Policy & Practice



About AgriFoSe2030

The AgriFoSe2030 programme targets the UN Sustainable Development Goal (SDG) 2: “End hunger, achieve food security and improved nutrition and promote sustainable agriculture” in low- and middle-income countries in sub-Saharan Africa, South Asia and Southeast Asia.

The AgriFoSe2030 programme synthesises and translates existing science into policy and practice and develops capacity through two core approaches:

- Practical project implementation with local stakeholders - the programme utilises a results-oriented Theory of Change (ToC) model for defining the potential pathways for creating impact and changes, contextually, in policy and practice.
- Building researcher capacity for science translation - to develop strategic and institutional collaborations, the programme has established collaborations to deliver capacity building training through three core partner universities: University of Nairobi (Kenya), Kyambogo University (Uganda), and Chinhoyi University of Technology (Zimbabwe).

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The programme

The programme is managed by a consortium of scientists and science communicators from the Swedish University of Agricultural Sciences, Mid Sweden University, Linköping University, and Stockholm Environment Institute, and collaborates with many universities, organisations and institutes in target regions.

Hubs

AgriFoSe2030 focuses on three hubs and one network that inspire practical changes in the field of agriculture and food security. These hubs are the platform for applying science translation knowledge and skills to the programme's illustrative change projects.

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Kenya Hub

The Kenya Hub, comprising the University of Nairobi, University of Embu, and Maseno University, fosters high-level dialogue with the management of partner universities on the value of science translation methodologies, delivers targeted training in Theory of Change and science communication, and implements a change project to demonstrate science-to-policy and practice impact.

- Strengthening governance of food and extension systems for agricultural resilience and environmental sustainability in Kenya

Uganda Hub

This sub-regional hub in East Africa is jointly managed by Kyambogo University and Gulu University. Its primary focus is on building capacity for better research impact towards a sustainable agricultural transformation. These objectives are achieved through two specialized courses: 'Theory of Change to Design for Research Impact' and 'Translating Research to Policy and Practice', and through knowledge-sharing platforms, communication and engagement activities. It also promotes the proof of concept outcomes generated by its two change projects:

- Gender-responsive Milk Value Addition and Sustainable Market Access (GEMVAM)
- Urban Food Systems Resilience to Flood and Drought Risks (RUFs)

Zimbabwe Hub

The Zimbabwe Hub led by Chinhoyi University of technology, in collaboration with University of Namibia, University of Zambia and Manicaland State University, seeks to build capacity among faculty and students in science translation. Its focus is on strengthening the link between education and societal needs, delivering contextually relevant learning, and empowering learners to investigate and solve real-world challenges. The hub includes two change projects that illustrate practical models of science translation and their impacts. The change projects focus on:

- Capacity building in edible insect rearing, value-added processing, and entrepreneurial development
- Gender-sensitive village extension training in Tanzania (GenSens)

Southeast Asia Network

The network builds connectivity among key institutions, networks and researchers to drive evidence-based decision-making on key food security priorities in SEA including smallholder market access, climate resilient agriculture and innovative extension services. It facilitates knowledge sharing on science translation methodologies, enabling diverse stakeholders to develop science-based knowledge that informs improved policies and practices.



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Photo: GEMVAM

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